

The State of

Data & All Literacy

datacanp



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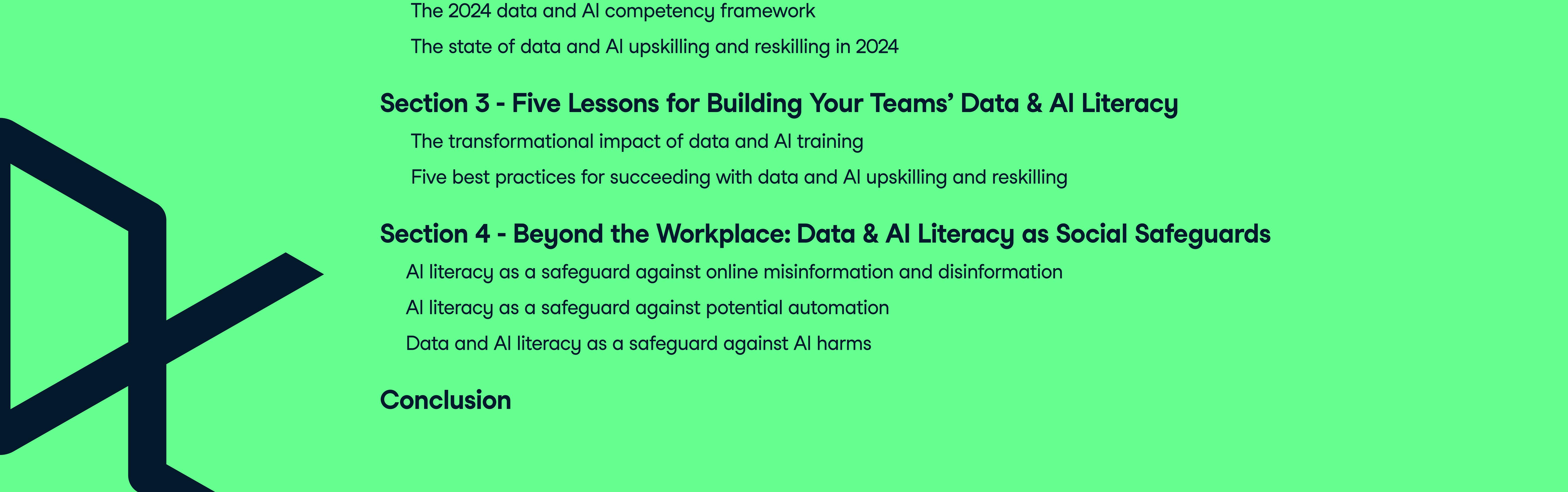
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Generative Al has ushered in a paradigm shift, requiring us to reassess the skills needed to succeed in today's Al-driven world. Leaders across the globe are now questioning whether their workforce is equipped to capitalize on this wave of new technology.



In last year's <u>State of Data Literacy 2023 Report</u>, we surveyed leaders in the US and the UK about the increasing demand for data literacy skills on their teams. This year, we build on that foundation—surveying 550+ leaders in the US and the UK and broadening our perspective to include Al literacy. To add to their perspectives, we have collected insights from industry thought leaders and DataCamp for Business customers on many of the themes and trends covered in this report and those for the decades to come.

Keep reading and discover

- What Al literacy is, and how it intersects with data literacy
- The essential data and Al skills leaders are looking to grow in their teams
- Five rules for upskilling and reskilling in the Al era
- Why data and Al literacy can act as safeguards for humanity's most pressing threats

SECTION 1

From Data Literacy to Al Literacy

In this first section, we delve into one of the key concepts at the heart of this report—Al literacy—and its intersection with data literacy. We explore what these competencies entail, their significance to organizations, and the dynamics behind the data and Al skill gaps.

In the 2023 edition of the State of Data
Literacy Report, we explored the critical
role of data literacy within organizations
and society at large. We defined data
literacy as the ability to read, write,
analyze, communicate, and reason with
data, a skill set enabling individuals and
organizations to make informed, datadriven decisions.

Since then, the technology landscape has been turned on its head. Generative Al is reshaping industries and business models, and, more importantly, the skills landscape. Fundamentally, it has challenged our conception of data literacy, introducing a new dimension to the competencies required in today's (and tomorrow's) workforce.

In the past 12 months alone, the <u>usage of</u> tools like ChatGPT at work has doubled.

With that comes increased focus on the skills agenda. According to Microsoft, <u>82%</u> of leaders say their employees will need new skills to be prepared for the growth of Al.

This brings us to the concept of Al literacy, which we define as the ability to effectively, ethically, and responsibly understand, utilize, and guide Al systems.



Data Literacy

is the ability to read, write, analyze, communicate, and reason with data



Al Literacy

is the ability to effectively, ethically, and responsibly understand, utilize, and guide Al systems





Despite the rapid advancements in Al, the importance of data literacy for organizations remains paramount. In last year's report, we saw firsthand how leaders value data literacy skills, with 83% of leaders across the US and UK pointing to data literacy as being important for their teams' day-to-day tasks. Today, 86% of leaders believe data literacy is important for their teams' day-to-day tasks. Moreover, 62% of leaders believe Al literacy is now important for their teams' day-to-day tasks. The discrepancy in importance between data and Al literacy should come as no surprise, as generative Al tools and systems have yet to be fully embedded in organizations' daily workflows.

We also surveyed leaders about the growing importance of data and Al skills over the last five years. This same question was posed to leaders in 2023, and the results showed a clear trend: every key data-related skill has seen an increase in importance. Our latest research reveals

that 43% of leaders in the US and UK feel data science skills have become significantly more important over the last five years, up from 37% of leaders in 2023. Similarly, 42% of leaders feel that business intelligence skills have become more important, slightly up from 41% in 2023. The perceived importance of basic data literacy skills has also jumped, with 39% of leaders highlighting its growth, compared to 30% in 2023. Additionally, 40% of leaders now identify Al literacy as a crucially growing skill, a question that was not included in the 2023 report.

It is important to note that the fastest-growing data skill over the past year has been basic data literacy skills. The pace of innovation is rendering data skills a must-have, and is becoming an integral aspect of almost every role within the organization. As DataCamp for Business customer Taylor Anderson, Global Director Insights

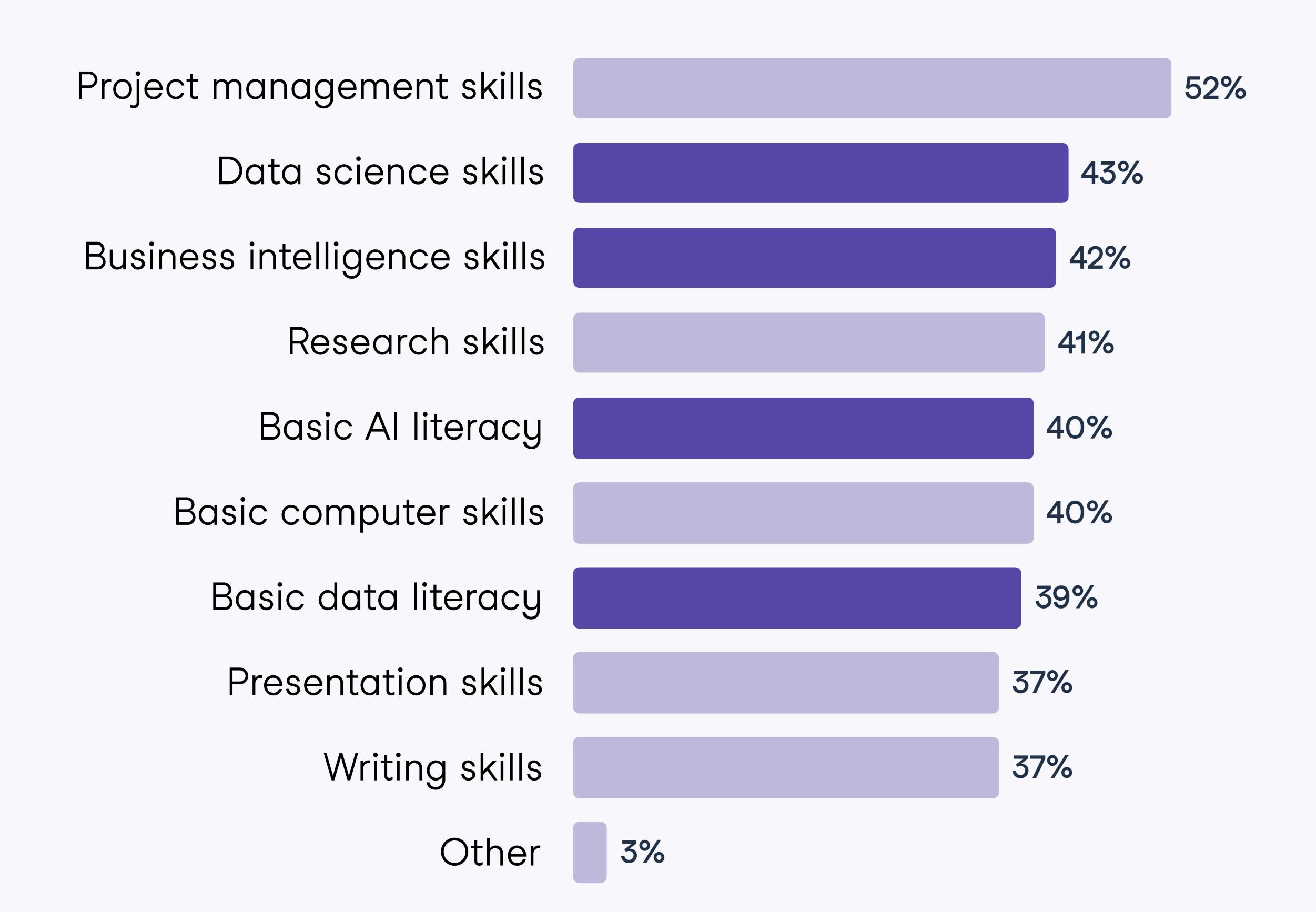
Capabilities at Colgate-Palmolive, puts it:

"Data touches all of us, and analytics is an imperative of Colgate's transformation."

datacamp

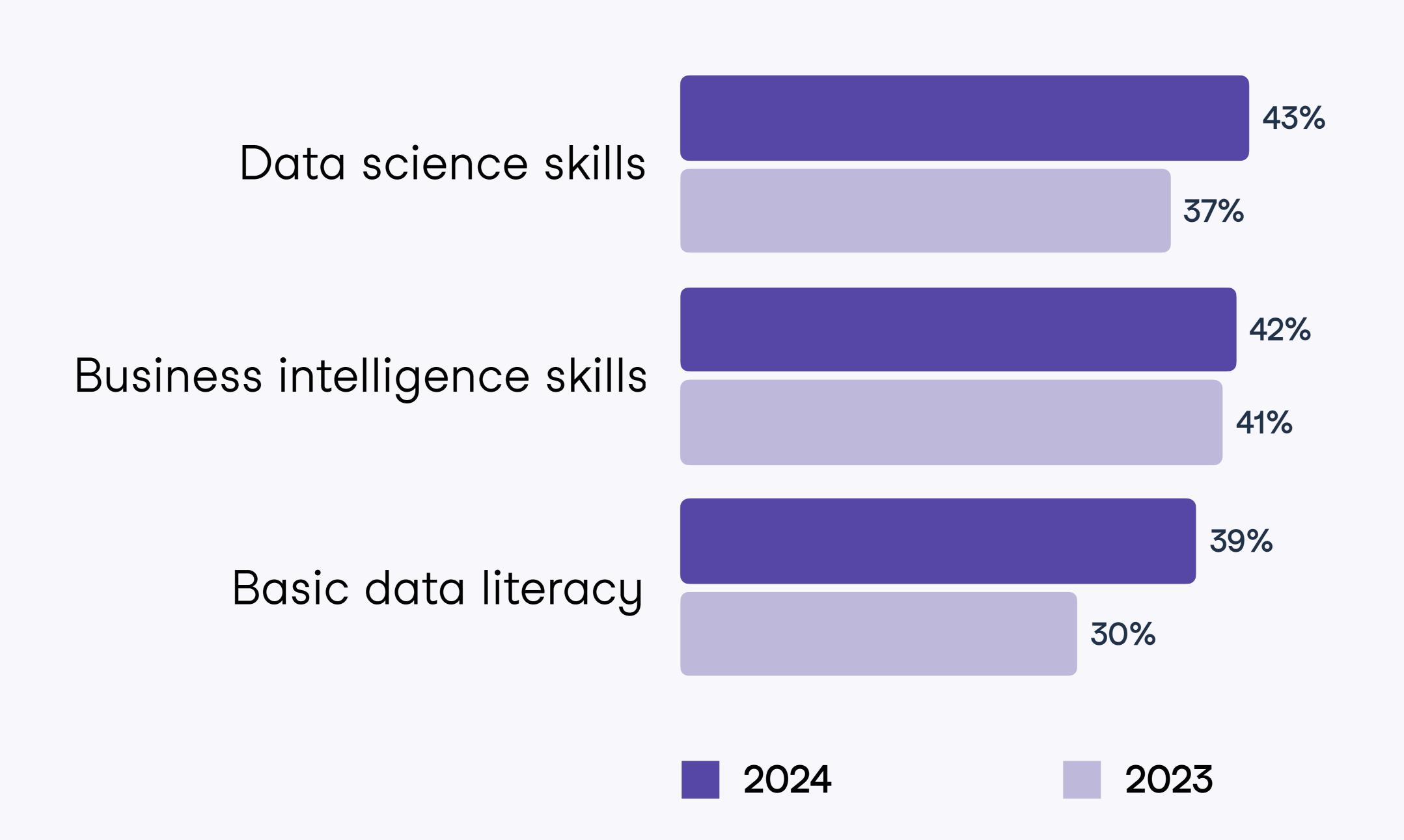
Four of the top seven fastest-growing skills were data and Al skills

Question asked: "In the past five years, which skills have grown most important for your team (or department)? Rank by order of importance."



Data skills have grown more in importance for leaders in the past 12 months

Question asked: "In the past five years, which skills have grown most important for your team (or department)? Rank by order of importance."





Data touches all of us, and analytics is an imperative of Colgate's transformation."



Taylor Anderson Global Director Insights Capabilities Colgate-Palmolive



Read Case Study



Data & Al skills remain at the heart of improved business performance

In the previous section, we highlighted the growing importance of data and Al skills across the board. We wanted to further understand the underlying reasons behind this increased importance, focusing on the repercussions leaders face from not having adequate data and Al skills on their teams. We first focused on data skills. Our research uncovered three categories of risk:

- Poor decision-making: At the forefront, inaccurate (42%) and slow (38%) decision-making emerged as the biggest risks leaders face, highlighting just how important data is for modern decision-making processes and the overall success of a business.
- Inability to catch up with the competition: The data also pointed to significant competitive risks, including the threat of lagging in innovation (30%) and struggling to keep pace with broader competition (23%). Additionally, the risks extend to decreased productivity (36%), which can stall progress and efficiency.

Poor customer experience (25%) and the failure to meet team or departmental targets (24%) further emphasize the critical importance of data skills in securing a strong market position and driving organizational success.

 Poor employee experience: Lastly, leaders were also concerned about employee outcomes, with increased rates of burnout and turnover (17%) and overall poor employee experiences (15%) being top risks from not developing adequate data skills.

Turning the question on its head shows a similar pattern. When asked about the benefits employees with adequate data skills bring to the table, 57% of leaders reported that these individuals make faster and more accurate decisions over those with insufficient data skills, have a stronger capacity for innovation (47%), deliver enhanced customer experiences (41%), possess increased resilience (31%), have higher retention rates (31%), and are more engaged (30%).

The data tells a different story when focusing on AI skills. Leaders perceive the largest risks associated with a lack of AI literacy to be a deficit in innovation (36%), reduced productivity (31%), and an inability to keep pace with competitors (30%). Other concerns include inaccurate decision-making (25%), slow decision-making (22%), unmet team or departmental targets (18%), poor customer experience (18%), burnout and attrition (18%), and subpar employee experience (16%).

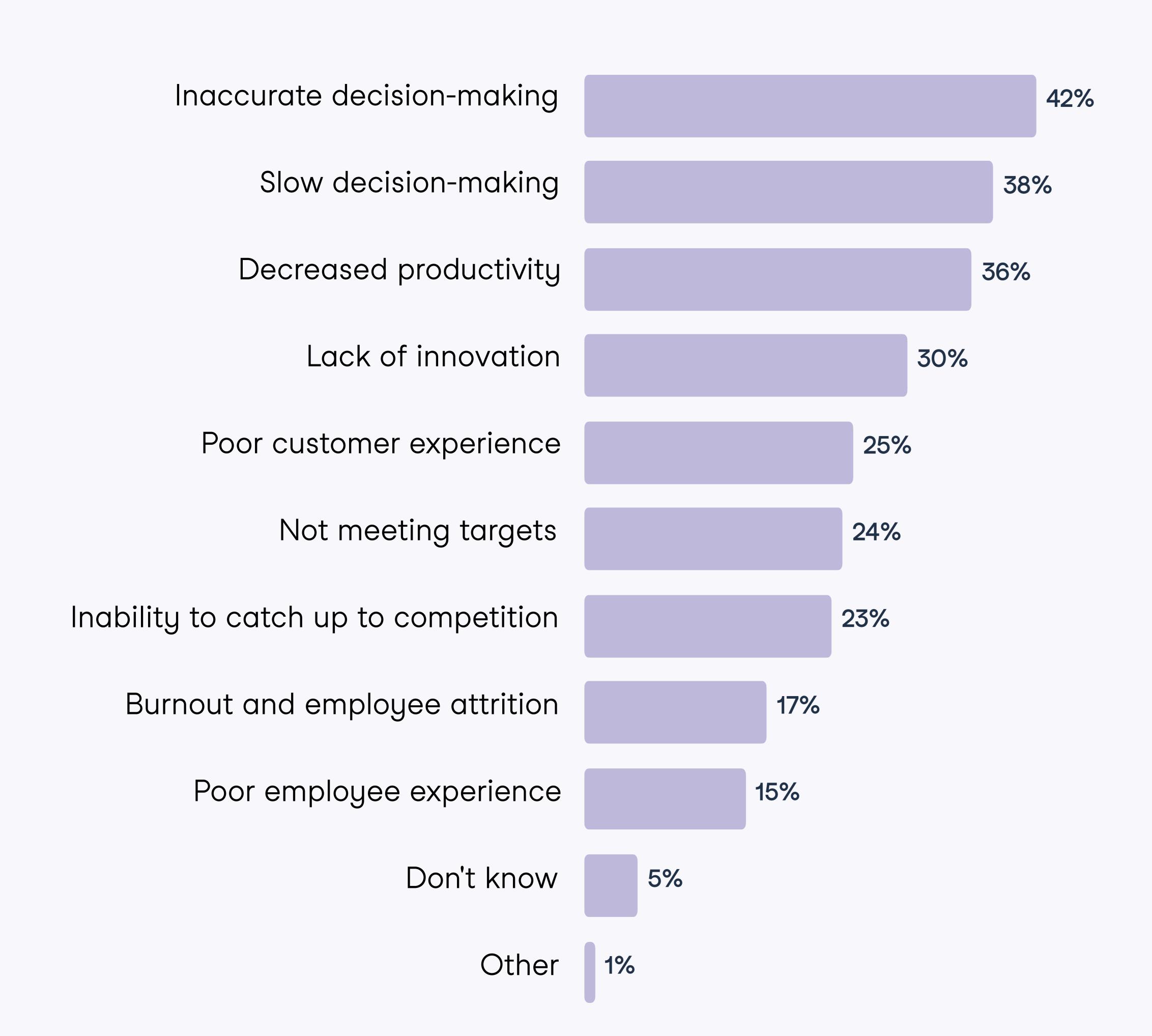
Reflecting the high value placed on data and Al literacy, there's been a notable rise in leaders willing to pay a premium for employees with these skills. In 2023, 66% of leaders were prepared to offer higher pay for data literacy, a figure that has climbed to 72% today. Of these, 80% are ready to offer at least 10% extra, and 40% would pay 20% or more. While fewer leaders (60%) are inclined to pay a premium for Al skills compared to data literacy, those who do are prepared to offer even higher premiums. Among these, 85% would pay at least an extra 10%, and 46% are willing to increase salaries by a minimum of 20%.



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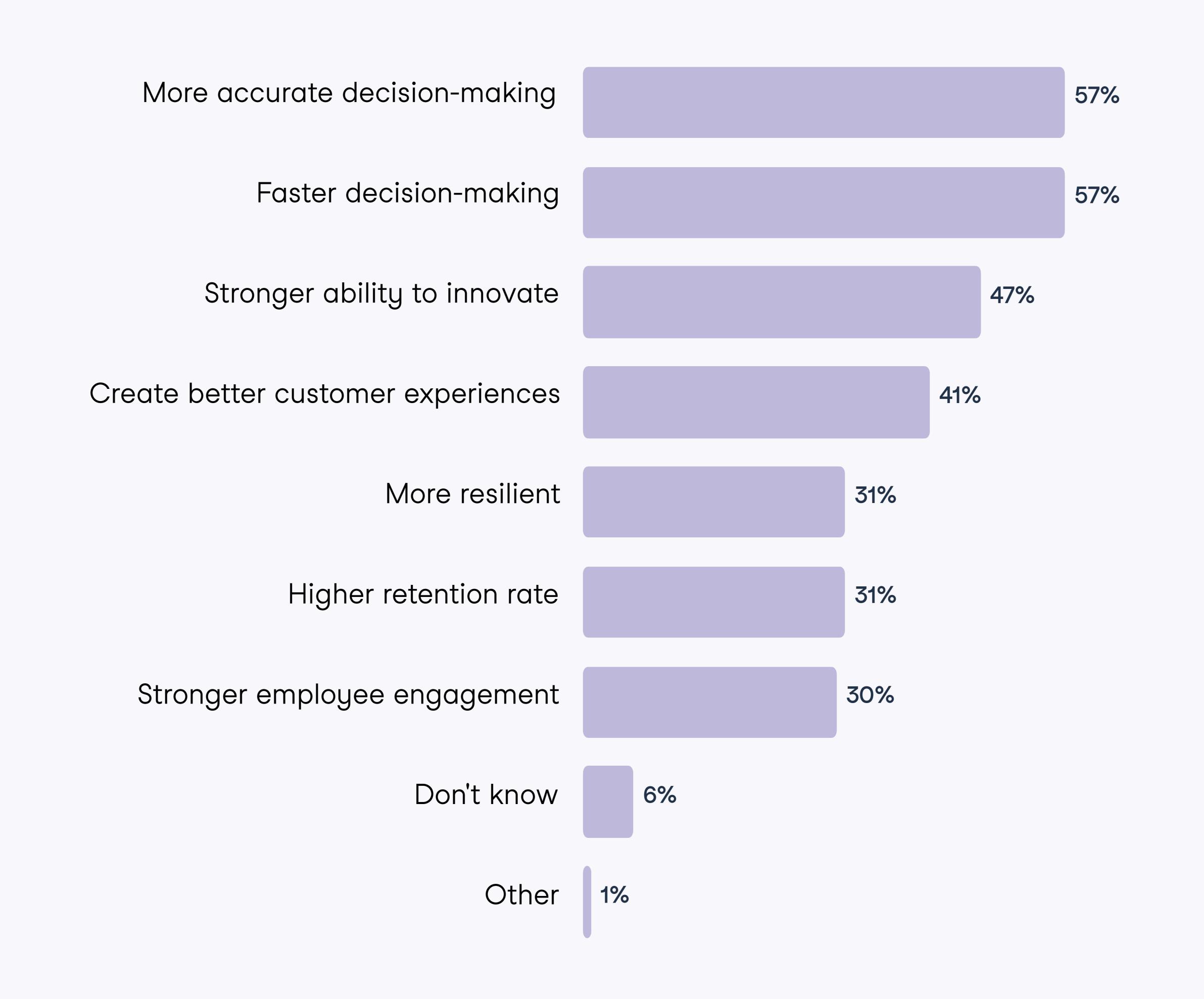
Leaders face a variety of risks if they do not build their workforce's data skills

Question asked: "What risks is your department or team facing if your people do not have adequate data skills?"



The value placed on existing employees with adequate data skills shows a similar story

Question asked: "What value do data-literate employees provide over those with insufficient data skills?"





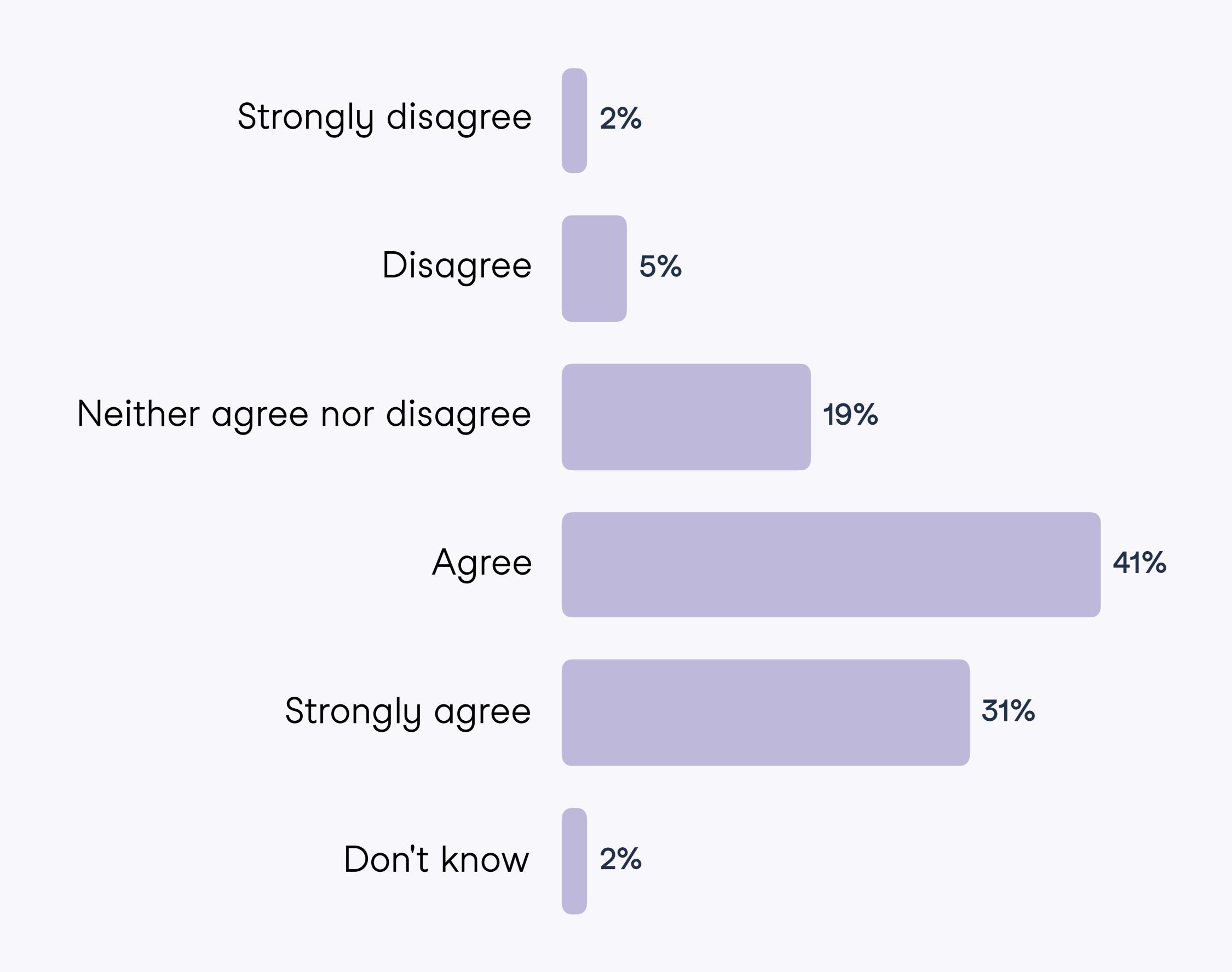


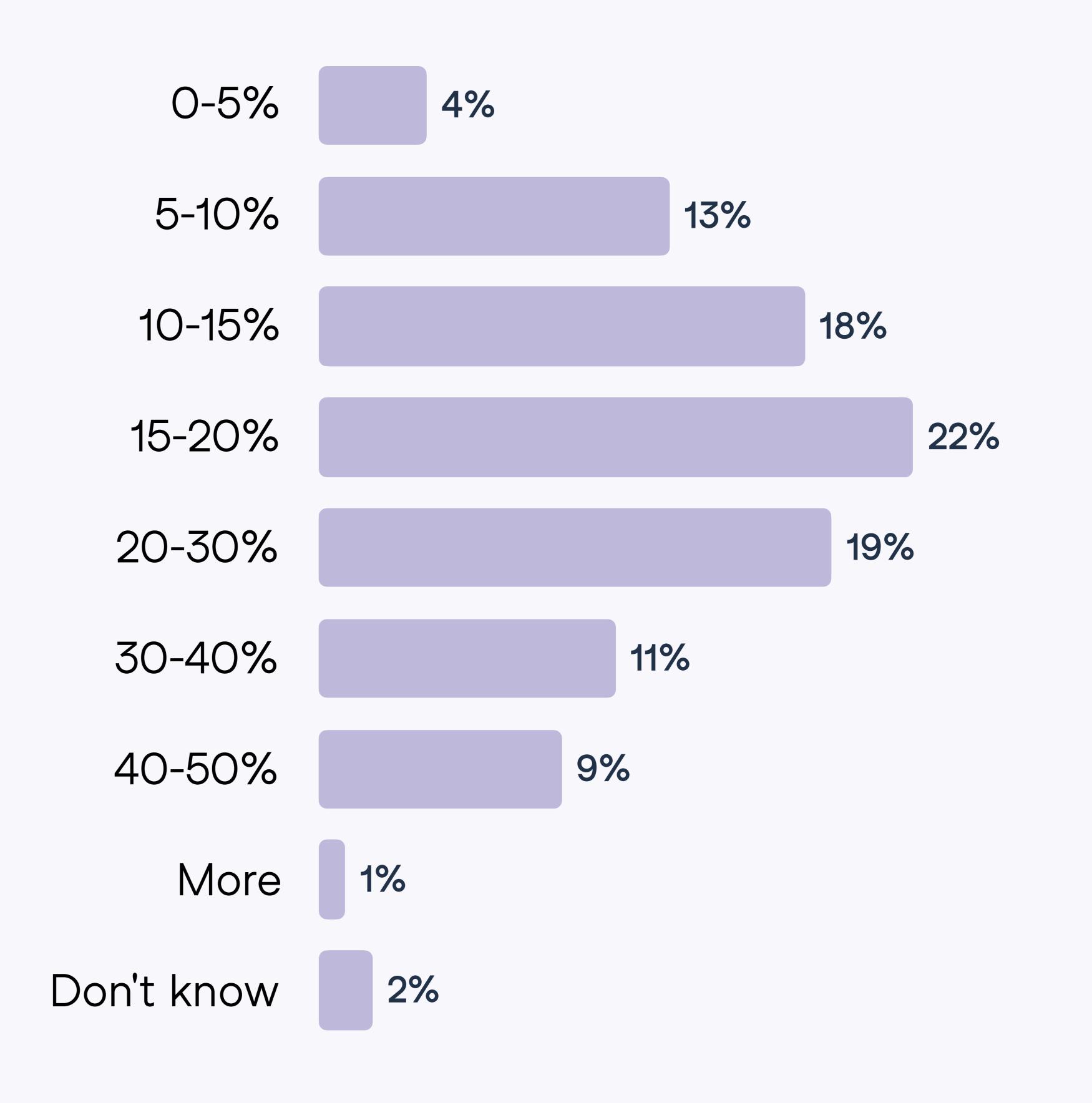


Leaders are willing to pay a higher premium for data skills

Do you agree or disagree with the following statement:
"When hiring someone new, I'm willing to pay a higher
salary to a candidate who has good data literacy skills
over a candidate who does not."

Question asked: "If you answered yes to the previous question, what salary premium are you willing to pay to a candidate with high data literacy skills?"

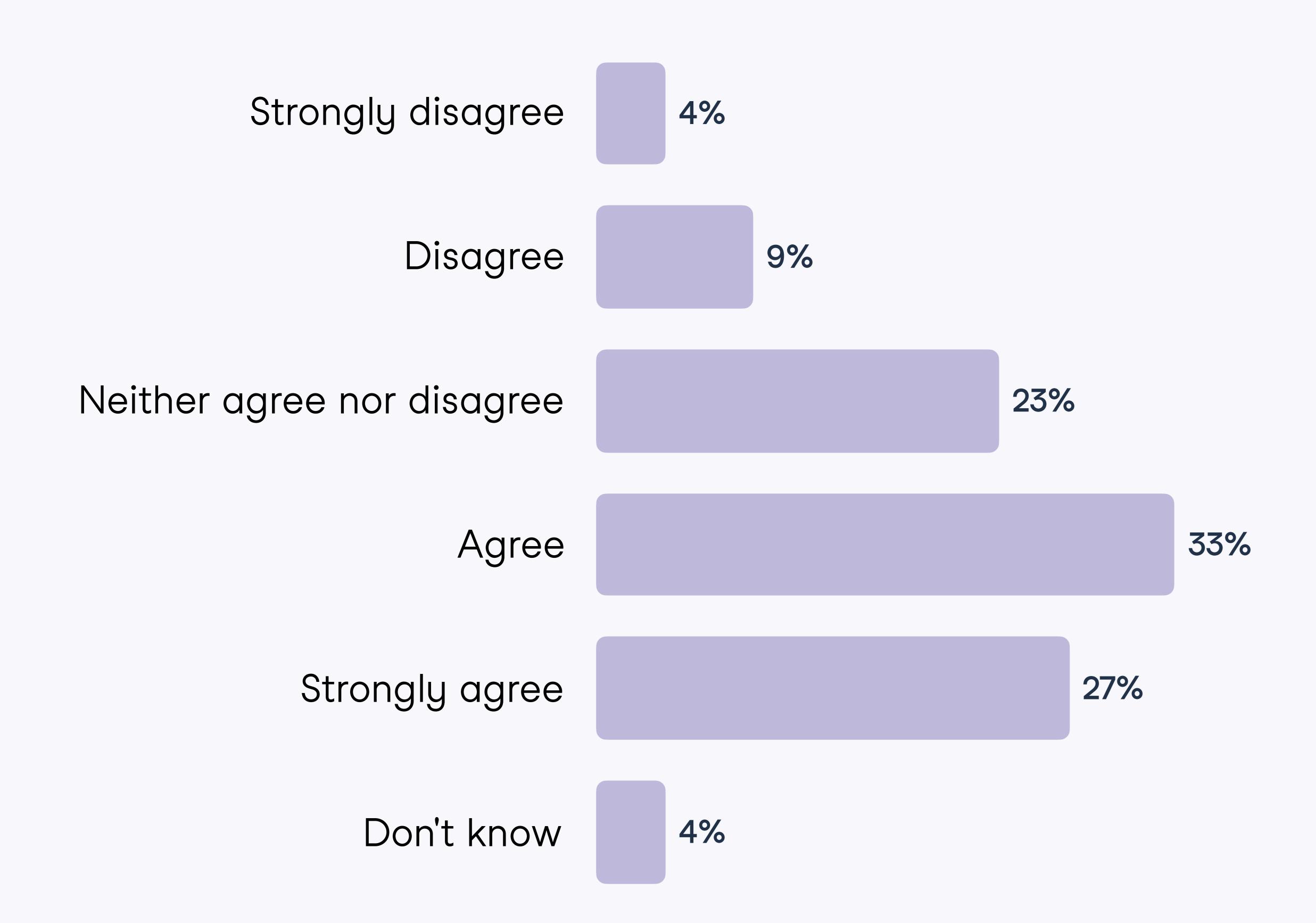


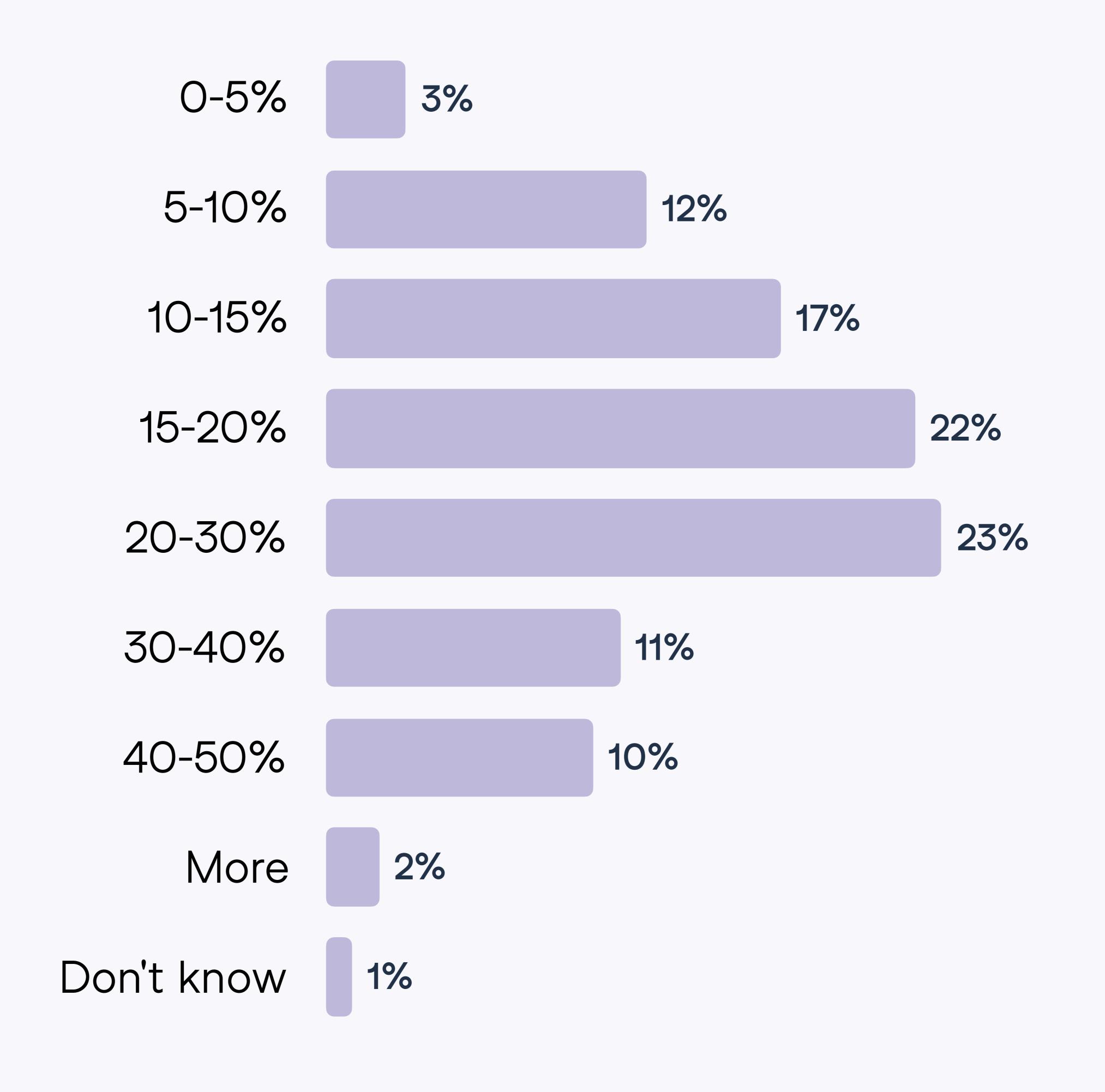


Leaders are willing to pay a higher premium for Al skills

Question asked: "Do you agree or disagree with the following statement: 'When hiring someone new, I'm willing to pay a higher salary to a candidate who has good Al literacy skills over a candidate who does not."

Question asked: "If you answered yes to the previous question, what salary premium are you willing to pay to a candidate with high Al literacy skills?"









The evolving data & Al

The insights from the previous section bring to light the looming threat of the data and Al skills gap, a challenge that appears to be growing year over year. In 2023, 54% of leaders across the US and the UK acknowledged a data literacy skill gap within their organizations. This year, that perception has slightly increased, with 57% of leaders identifying a gap in data skills among their teams.

This trend is somewhat counterintuitive; as we'll see later, organizations have also increased their focus on upskilling and reskilling. However, it's important to note that upskilling and reskilling on data literacy is a multi-year journey. Moreover, as innovation accelerates, the pressure mounts for organizations to adapt, making the data literacy skill gap even more pronounced.

Valerie Logan, CEO of The Data Lodge and inventor of the term "Data Literacy," put it aptly on a 2023 DataCamp Webinar: "We are still in the pioneering phase of data literacy—and the pioneers of the data literacy movement are forging the way and making progress, but I would

imagine we are on year 3 of a 10 year wave at the moment".

This year, our research also delved into organizations' perceptions of their Al skill gaps, uncovering an even larger disparity. A significant 62% of leaders now recognize an Al literacy skill gap within their organizations. This finding is not surprising. New technology paradigms, especially those as transformative as generative Al, often introduce entirely new skill requirements.

As we stand on the cusp of the generative Al revolution, the Al literacy skill gap will only continue to grow.







"We are still in the pioneering phase of data literacy—and the pioneers of the data literacy movement are forging the way and making progress, but I would imagine we are on year three of a 10-year wave."

Valerie Logan, CEO of The Data Lodge

▶ Watch the Webinar

SECTION 2

Upskilling & Reskilling in the Al Era



In the second section, we zero in on the relationship between **Al literacy and data literacy**, outlining the specific skills that leaders look for in their teams.



Al literacy as an extension of data literacy

In the previous section, we highlighted how the generative AI revolution has placed AI literacy firmly on the map. This leads us to the following question: where does data literacy end and AI literacy begin? Through discussions with DataCamp for Business customers and observations within the broader industry, we've come to view AI literacy as a natural extension of data literacy for several reasons.

Al has always been part of the data literacy agenda

Despite the recent surge in public awareness of Al, it's crucial to recognize that generative Al, which has played a major role in the mainstreaming of Al, represents just one aspect of the broader Al landscape.

In reality, machine learning and predictive modeling have long been integral components of the data skills continuum. It could be argued that the most substantial value drivers for organizations today stem from what might be considered "traditional" machine learning and predictive modeling. More importantly, to truly drive value with AI, business teams and technical teams need to adopt a common data language. Eric Siegel, founder of Machine Learning Week, former Columbia professor, and best-selling author, underlined this point during an episode of the DataFramed podcast. He mentioned how: "If we can get everyone up to speed when scoping machine learning projects, then business stakeholders and data experts can speak the same language and deeply collaborate. By having everyone involved in a project from start to finish, you're not going to run into the trap of having cold feet before a project is deployed."



Eric Siegel, Founder of Machine Learning Week, Former Columbia Professor

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Understanding the intricacies of generative Al requires strong data literacy

As we will explore in later sections, understanding basic Al concepts and ensuring the ethical use of Al rank among the top priorities for leaders aiming to enhance their teams' Al literacy skills. However, these skills are unattainable without a solid foundation in data literacy. Identifying biases in algorithms, for instance, necessitates a deep understanding of data collection processes. Similarly, enhancing model performance is closely tied to an intricate knowledge of data governance and quality. Libby Duane Adams, Co-founder and Chief Advocacy Officer at Alteryx, underscored the importance of data skills for everyone on the DataFramed podcast, mentioning, "Data skills in the workplace are a huge asset for people at all ages, all levels, all parts of an organization."

Al will lower the barrier to data literacy

Al is increasingly becoming a force multiplier across various domains. From writing to design, Al accelerates the time to value and lowers the barrier to entry for anyone. Data work is no different. In fact, use cases like programming, reporting, and analysis are emerging as some of the "killer apps" for generative Al tools such as ChatGPT. Yet, leveraging Al for data tasks demands a nuanced interplay between Al literacy and data literacy. Kyle Daigle, COO of GitHub, highlighted this synergy, remarking: "While all of these tools are extremely helpful, you still have to start with asking the right questions. You have to find a trail of questions and go down that trail. And if you can't find the trailhead, you're not going to get very far on the journey."

Now that we've established Al literacy as an extension of the data literacy skill set, what are the top data and Al skills leaders are looking for in their teams?

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Libby Duane Adams

Co-founder and Chief

Advocacy Officer at Alteryx

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While all of these tools are extremely helpful, you still have to start with asking the right questions. You have to find a trail of questions and go down that trail. And if you can't find the trailhead, you're not going to get very far on the journey."



Kyle Daigle
COO of GitHub

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Unpacking the data & Al skills leaders are looking to grow in their teams

So far, we've uncovered the dynamics behind the data and Al literacy skill gap and highlighted the growing importance of these skills in the modern workplace. We've also contextualized Al literacy in relation to data literacy. Now, we turn our focus to the specific skills leaders are looking to grow within their teams.

Descriptive analytics remains the top priority data skill for leaders

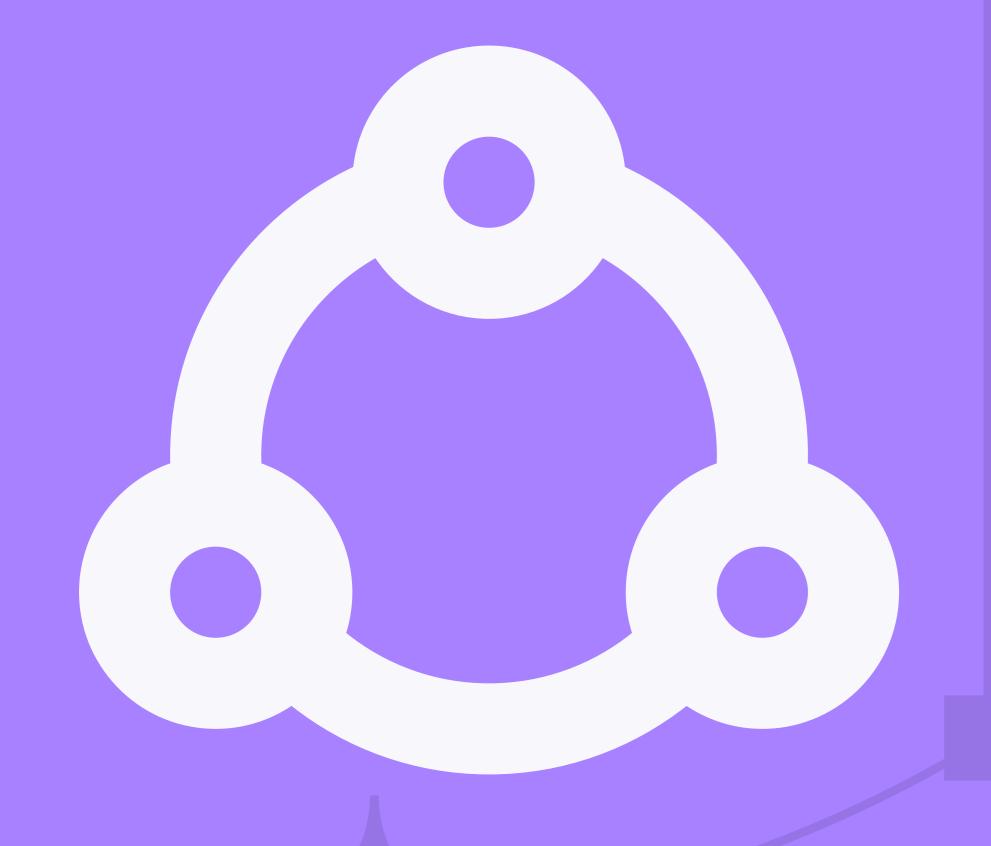
In <u>last year's State of Data Literacy Report</u>, we outlined how one of the biggest drivers of the data literacy skill gap originally came from organizations prioritizing predictive analytics use cases over growing the descriptive analytics chops of their workforce.

As organizations course-correct, it should be no surprise that descriptive analytics are the most important skills leaders are looking to build in their teams. More interestingly, almost every **single data skill grew in importance** in comparison to last year.

We asked leaders to rank the data skills they deem most important for their teams. The results underscore a clear emphasis on data-driven decision-making, and being able to make sense of complex datasets. Leading the pack, 84% of leaders pointed to data-driven decision-making as the most important skill for their teams (up by 6% since last year). Following closely, 83% of leaders found that the ability to interpret data visualizations and dashboards (up by 9%) was most important to build. 80% of leaders found data analysis and manipulation skills to be most important (up by 8%), and 76% of leaders stressed the importance of creating data visualizations and dashboards (up by 11%) as the most important data skill for their teams.

Finally, 74% of leaders identified data storytelling as the most important skill for their teams (up by 8%).

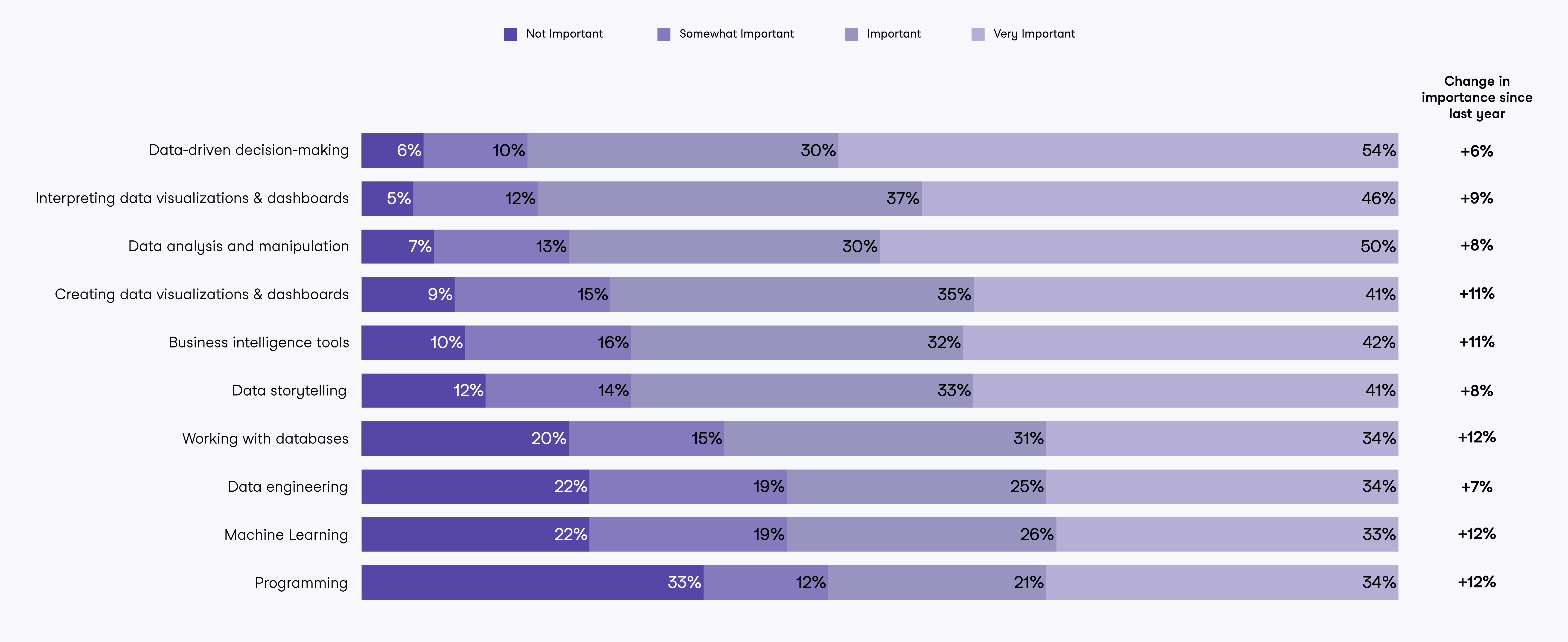
Not to be overlooked however was knowledge of tools. 74% of leaders pointed to knowledge of Business Intelligence tools (up by 11%) as the most important data skill their teams needed to know. SQL skills are also deemed a priority, with 65% of leaders (up by 12%) mentioning database skills as the most important for their teams. A similar story emerges for programming, machine learning, and data engineering skills. 59% of leaders pointed to machine learning and data engineering skills being the most important for their teams (up by 12% and 7%, respectively), and 54% discussed programming skills in R or Python as the most important for their teams (up by 12%).





Data skills have grown in importance for leaders, with descriptive analytics being a top skill leaders are looking to grow

Question asked: "How important, if at all, are the following data skills for the day-to-day tasks of employees in your organization?"





Understanding Al concepts and responsible use of Al are top Al skills leaders need from their teams

Expanding this year's survey to cover Al, we asked leaders to identify the most important Al skills for their teams. Leading the charge, 70% of leaders identified a basic understanding of Al concepts as most important for their team, emphasizing the necessity for teams to grasp the core principles underlying Al technologies. Al ethics and responsible Al best practices closely followed, with 69% of leaders highlighting them as the important Al skills for their teams. The application of Al in business contexts was also a key focus, with 65% of leaders recognizing its importance.

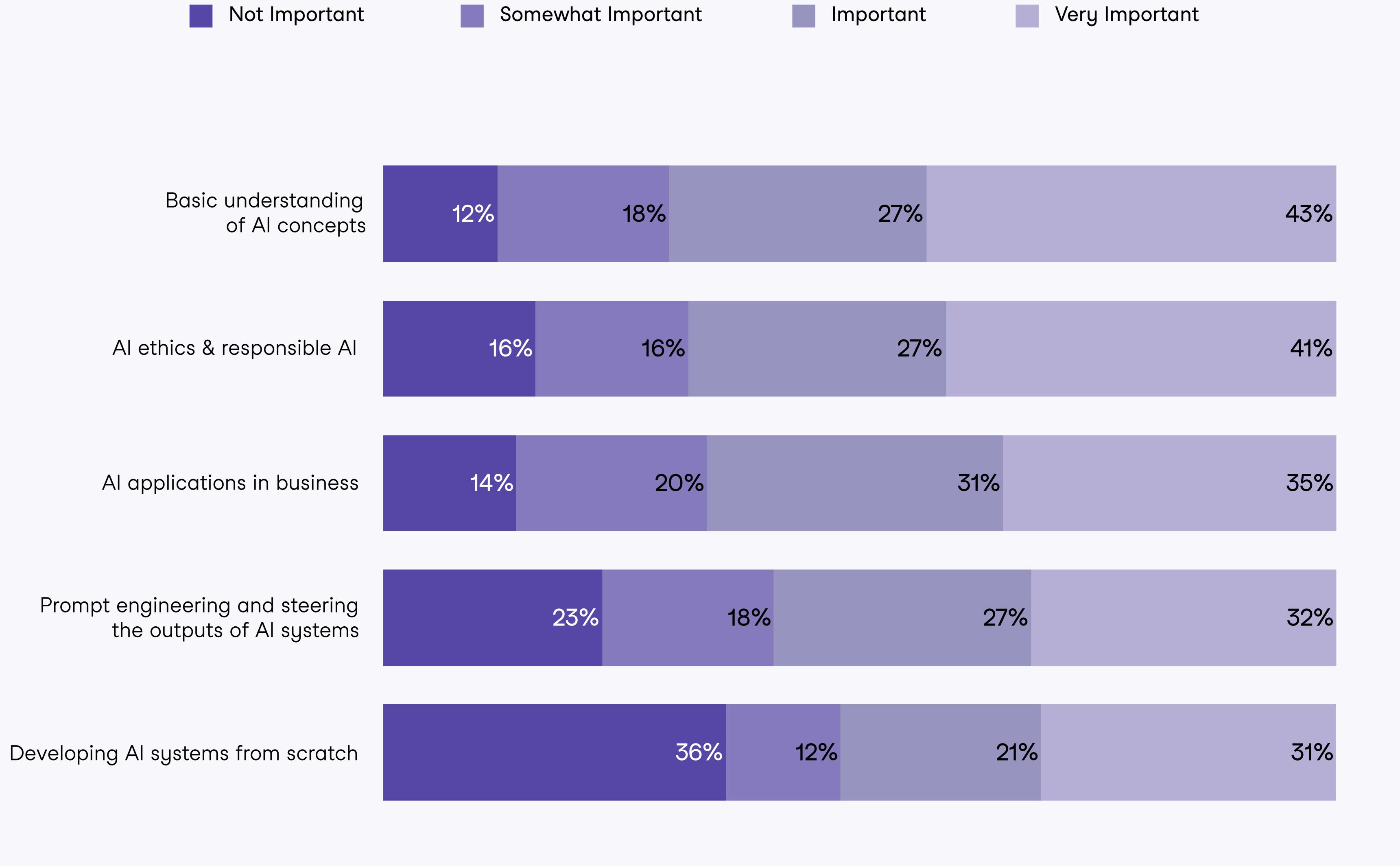
Surprisingly, despite the buzz around generative AI tools like ChatGPT, leaders ranked prompt engineering and steering the outputs of AI systems as the fourth most important skill for their team, with 60% of leaders believing it is the most important.

Developing Al systems from scratch was deemed important by 52% of leaders, pointing to the need for technical proficiency in Al development within teams. This skill highlights the importance of having in-house capabilities to create and tailor Al solutions.

The ranking of these skills highlights a pressing need for basic Al understanding and ethical Al use in organizations. Leaders are putting a lot of weight on getting the basics of Al right and making sure it's used ethically, showing how important it is to carefully consider Al's potential effects. This approach is crucial not only for making the most of what Al has to offer but also for avoiding the negative impacts and damage to reputation that can happen if Al is used carelessly. While there's recognition for the skills needed to use advanced Al tools like ChatGPT, it's interesting to see these take a backseat to more fundamental and ethical concerns about Al.

Basic understanding of Al concepts and responsible use of Al are the most important skills leaders are looking from their team

Question asked: "How important, if at all, are the following Al skills for the day-to-day tasks of employees in your organization?"



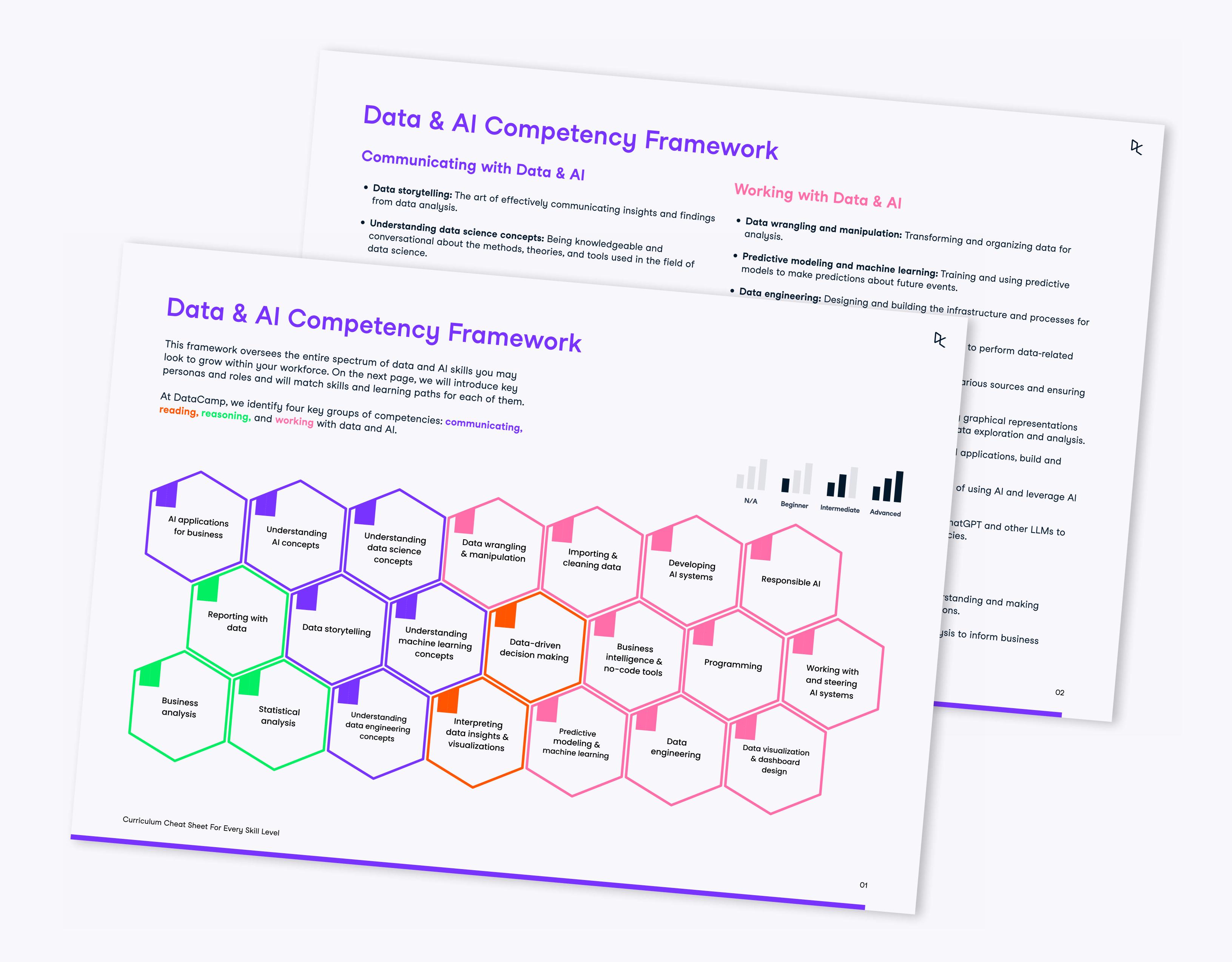


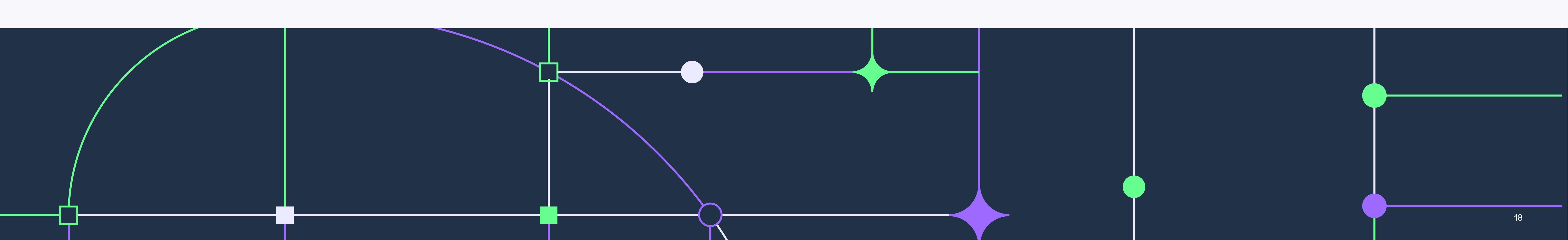
The 2024 Data & Al Competency Framework

In last year's State of Data Literacy 2023
Report, we introduced our data
competency framework. This framework
looked at the entire spectrum of data skills
organizations may want to grow within
their workforce and has been used by
DataCamp for Business customers, data
leaders, and learning leaders across the
world.

Below you will find an updated competency framework including key
Al literacy skills covered throughout this report. We highly encourage you to use this when building your data and Al upskilling and reskilling programs.

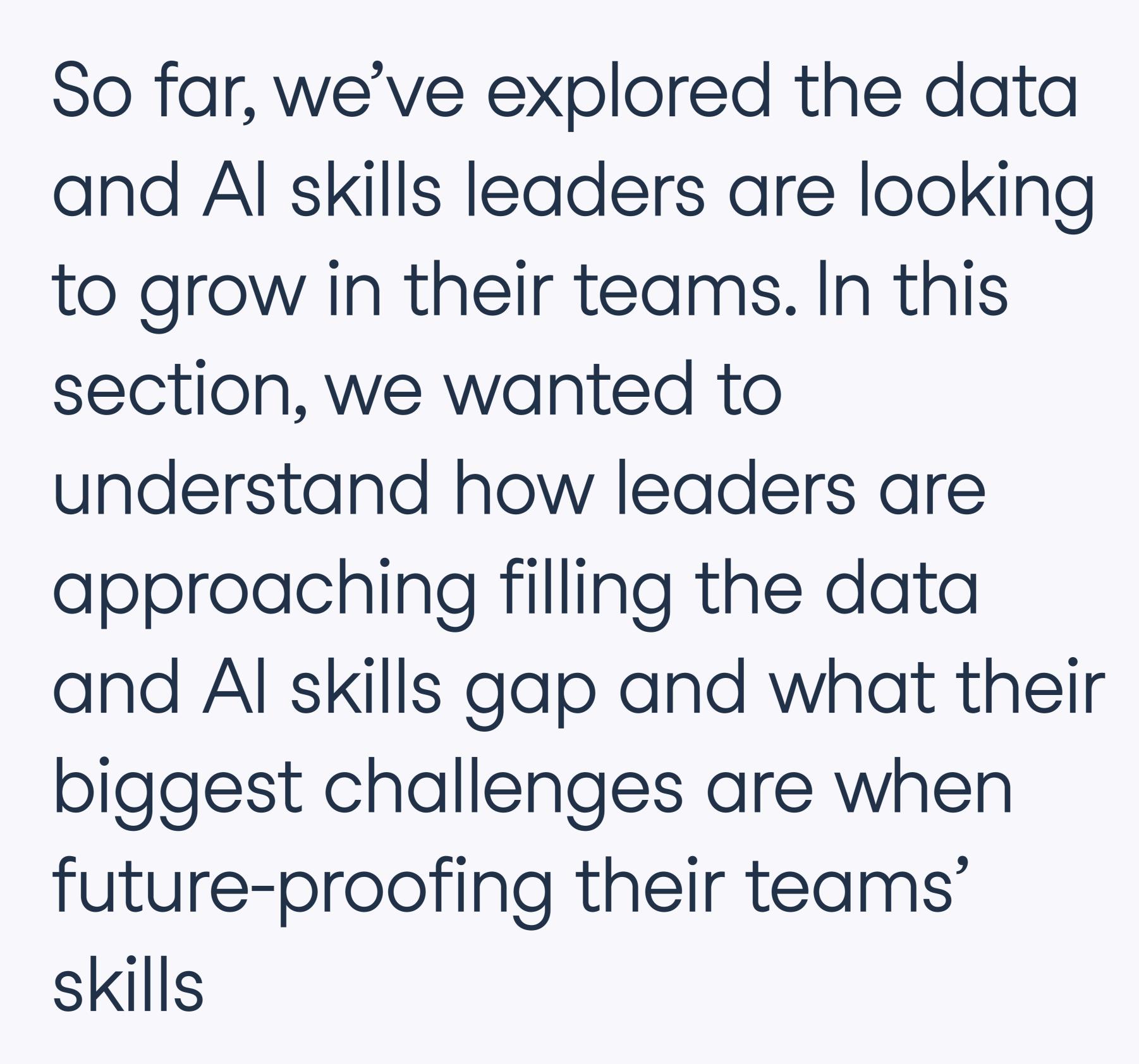
Access The Data Competency Framework







The state of data & Al upskilling & reskilling in 2024



Despite progress, data and Al training remains in its infancy

When prompted about the state of data training within their organization, leaders report signs of gradual improvement. Only 12% say they offer no data training, down from 18% last year. On the flip side, more organizations are expanding data training to non-technical roles, increasing from 14% to 20% over the past year.

More interestingly, there's been a 4% increase in organizations with mature data literacy programs that are available to everyone, with 35% of leaders mentioning data training is available to all, as opposed to 31% in 2023. Despite the positive signals, there is still much room for growth. The expansion of data upskilling and reskilling programs hasn't kept pace with the increasing demand for data skills.

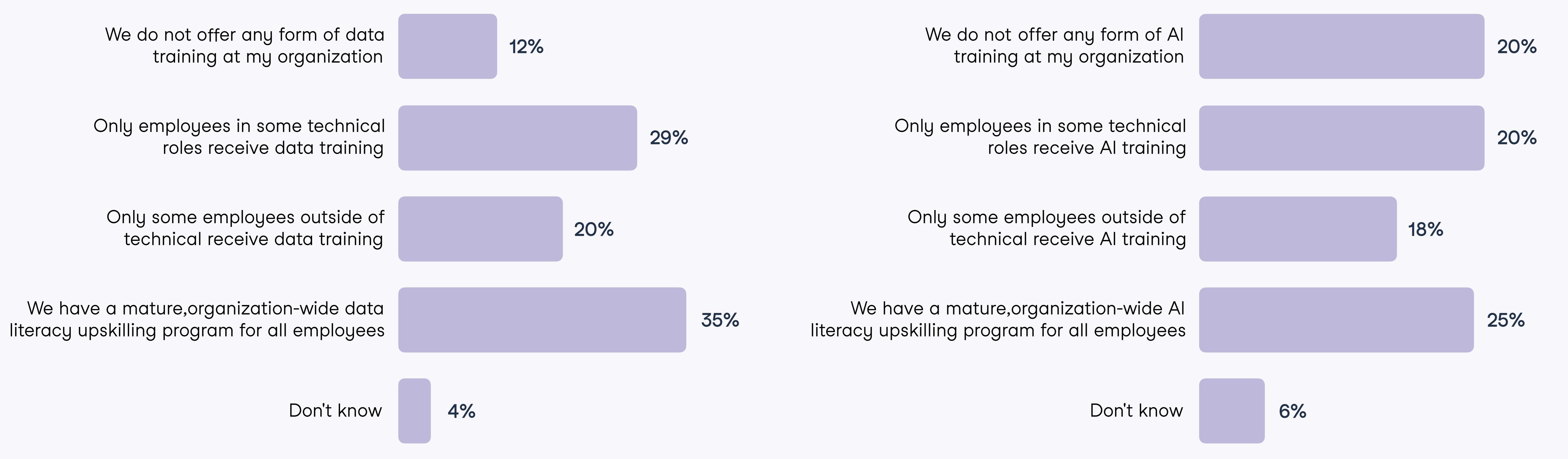
While leaders' approach to data upskilling shows signs of progress, the story changes when examining Al upskilling and reskilling. A concerning 26% of leaders report that they do not offer any form of Al training. An additional 26% of leaders point to Al training being reserved for technical roles only, whereas only 18% extend such training to non-technical staff. Finally, 25% of leaders belong to organizations that have established comprehensive, organization-wide Al literacy programs. These figures show that Al skills transformation is still in its infancy, as the level of urgency and action taken to address the Al skills gap appear to lag a few years behind those for the data skills gap.

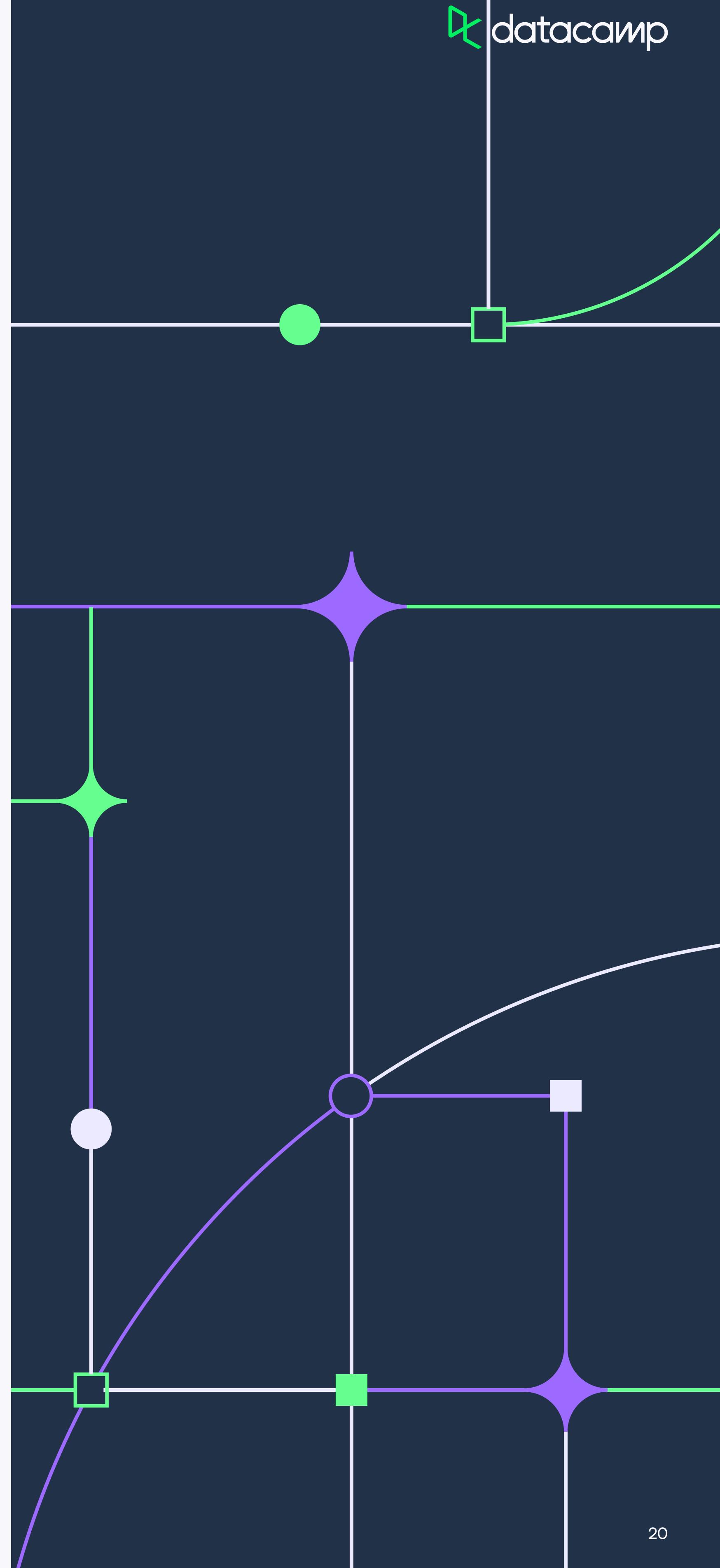


Data and Al training remains nascent in organizations

Question asked: "What would best describe the state of data training at your organization?"

Question asked: "What would best describe the state of Al training at your organization?"







Blended learning: The preferred approach to bridging the data and Al skills gap

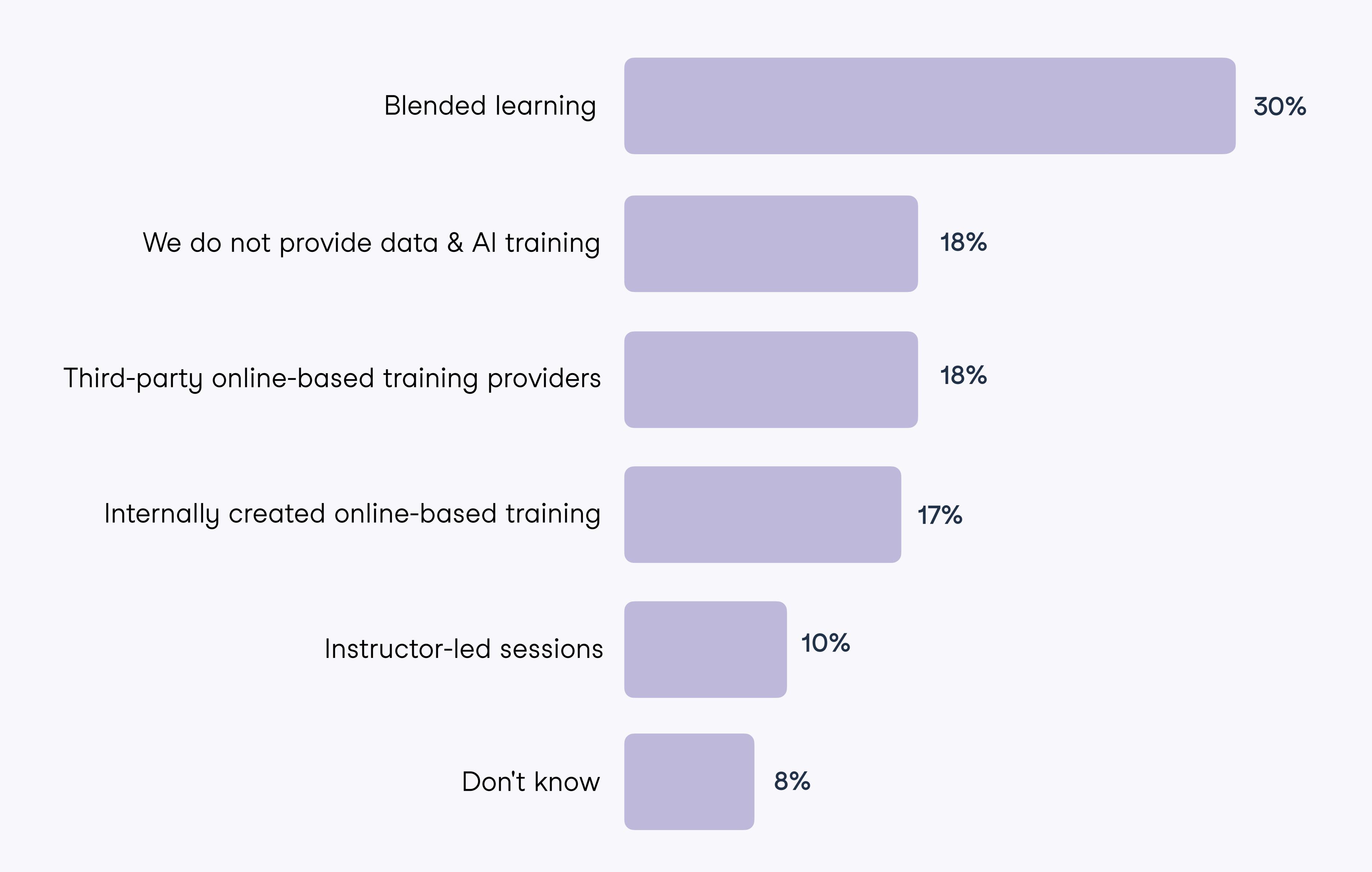
When leaders were asked about their preferred methods for training teams in data and Al skills, 30% preferred blended learning as the top choice. This method combines online learning with conventional instructor-led sessions to effectively close the data and Al skills gap within their teams.

Additionally, 18% rely exclusively on third-party online training, and 17% develop their own online learning materials.

Furthermore, 10% of leaders emphasized that instructor-led sessions are the key method for upskilling their teams in data and Al skills, while 18% reported that they do not provide any form of data and Al training.

Blended learning and online learning are the most popular ways of addressing the data and Al skills gap

Question asked: "How do you upskill your workforce on data and Al skills?"





The challenges leaders are facing in filling the skills gap

As we reflect on how leaders are training their teams in data and Al and considering the urgency of filling the skills gap, it's important to also highlight the main challenges leaders face when upskilling and reskilling their teams on data and Al.

Lack of budget and inadequate training resources top the list of challenges

When leaders were asked to identify the top challenges in training their teams, 35% cited a lack of budget as the primary obstacle. This represents a slight improvement from the 40% reported last year but remains the most significant barrier to the transformation of data and Al skills. Following closely, inadequate training resources emerged as the second major hurdle, highlighted by 33% of leaders who pointed to the quality of learning materials as a key issue. The third most common challenge, cited by 31% of leaders, is the difficulty in knowing where to start with data and Al training, which impedes the ability to drive meaningful impact.

Other notable challenges are more related to organizational culture, with 28% of leaders reporting employee resistance and 26% noting a lack of executive support and clear ownership of training programs as significant obstacles to successful upskilling.

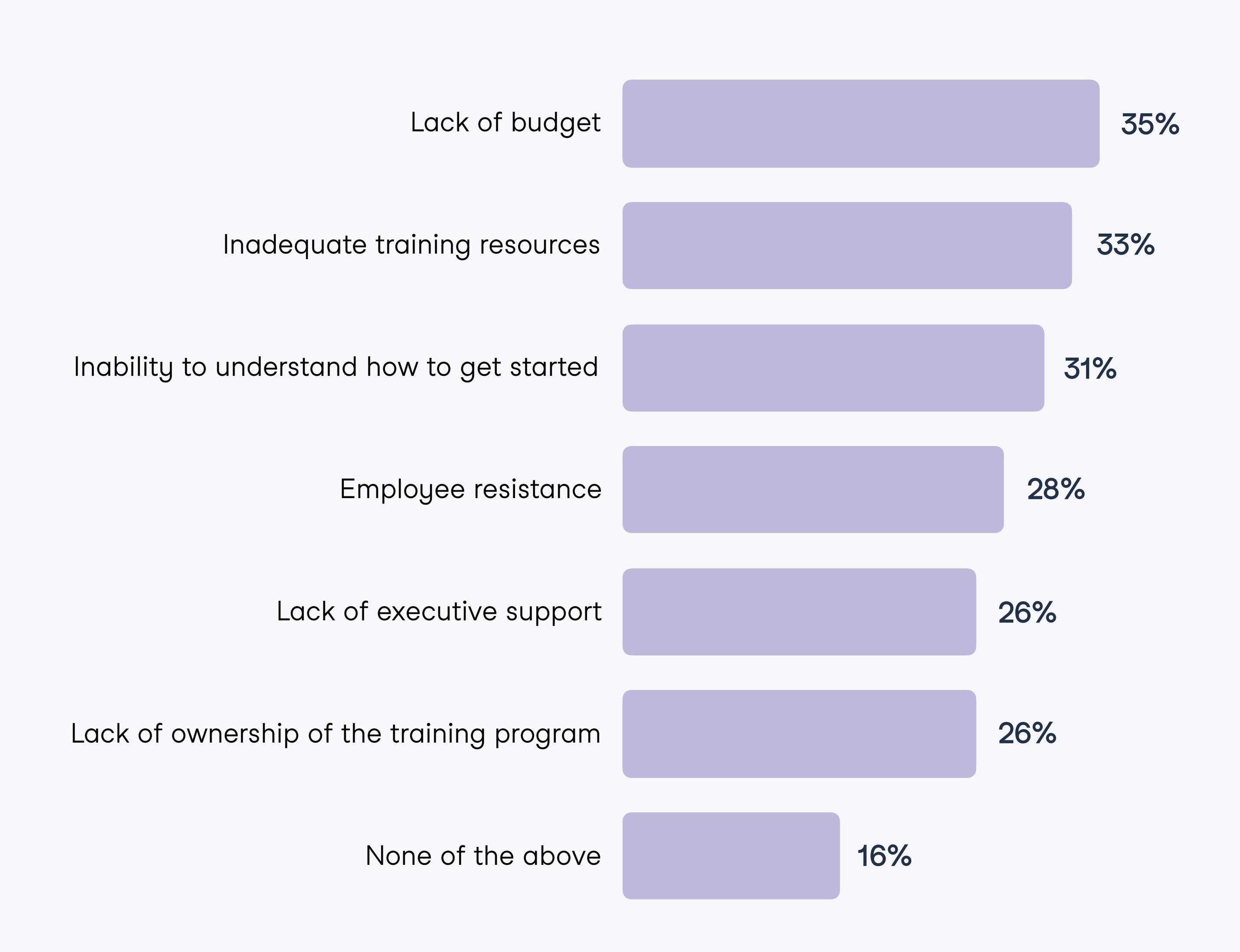
Online learning resources do not provide the needed level of personalization and interactivity

In earlier sections, we learned that at least 65% of leaders utilize online resources for data and Al upskilling and reskilling.

However, 33% of these leaders indicate that a lack of adequate training materials is the primary obstacle to achieving success in data and Al skills. What is driving this dissatisfaction?

Lack of budget and inadequate training resources top the list of challenges

Question asked: "What challenges have you faced or currently facing when improving your workforce's data and Al skills? Please select all that apply."

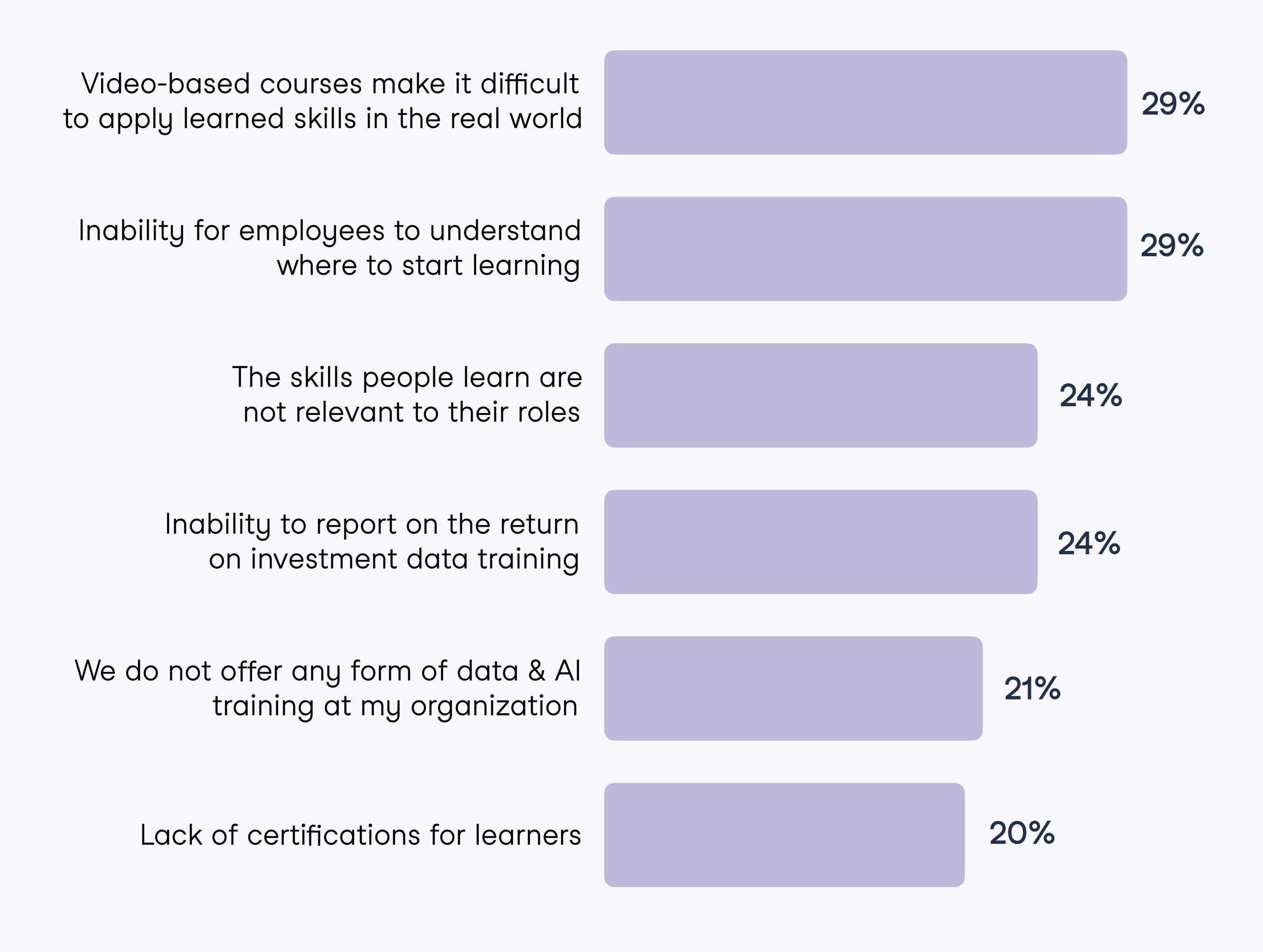


A notable 29% of leaders find that videobased courses make it difficult to apply learned skills in the real world, pointing to lack of interactivity as the biggest challenge with online learning. Similarly, 29% of leaders point to employee confusion about where to get started as the biggest challenge they face with online learning providers. This should come as no surprise, as the majority of today's online learning platforms opt for a volume over curation approach (for example, Coursera has over 250 near-identical courses providing an introduction to Python, and Udemy has over 3000).

24% of leaders point to lack of personalization and inability to track ROI on data training as their biggest challenges. More interestingly, 20% of leaders point to lack of certifications for learners as the biggest obstacle to driving value with third-party online training providers.

Online learning resources do not provide the needed level of personalization and interactivity

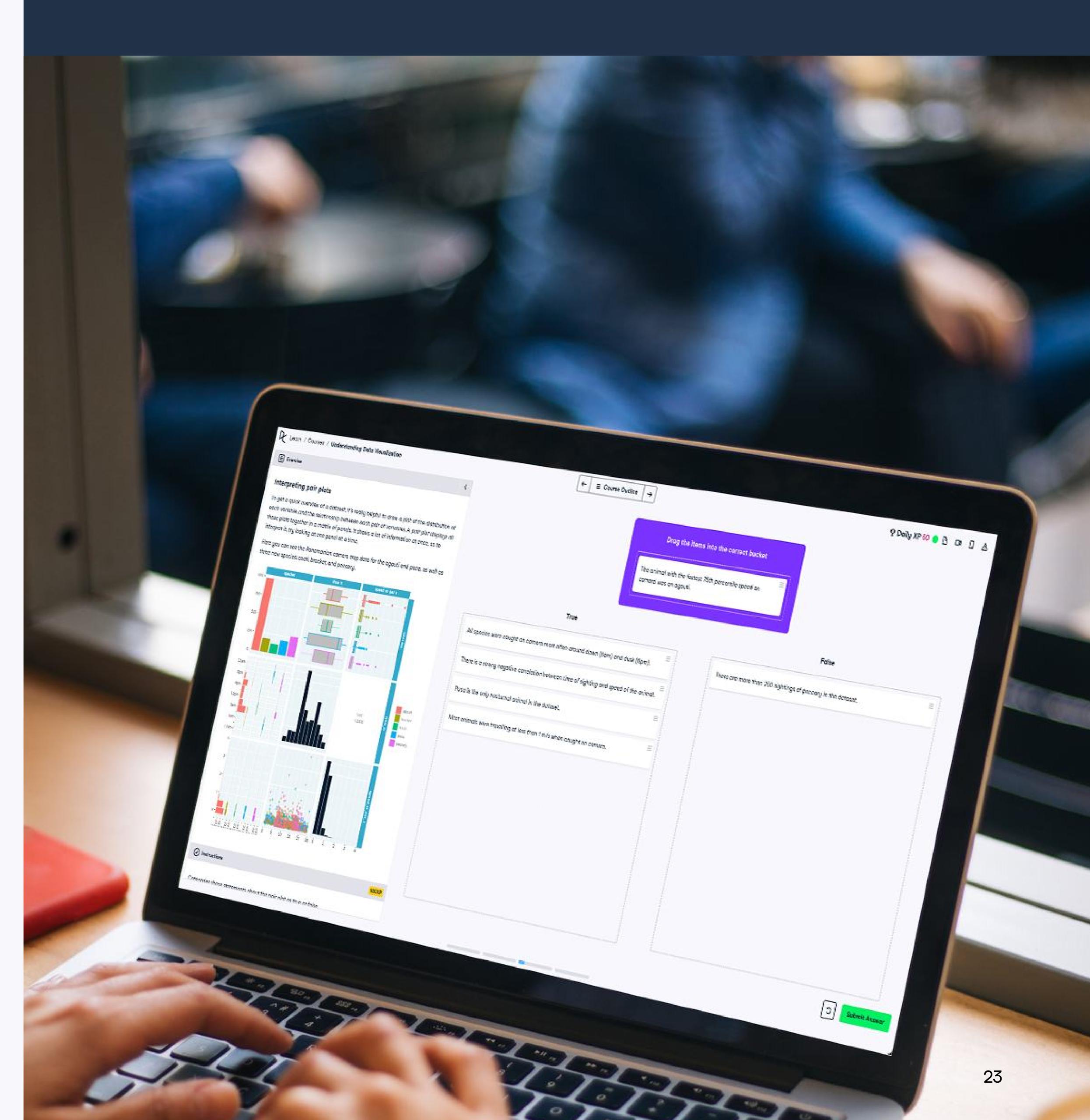
Question asked: "If you use a third-party online training provider, what challenges have you faced? Please select all that apply."





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Whether data literacy for beginners, or machine learning for developers, your teams will put their skills into action with hands-on interactive exercises, right in the browser.



SECTION 3

Five Lessons for Building Your Teams' Data & Al Literacy

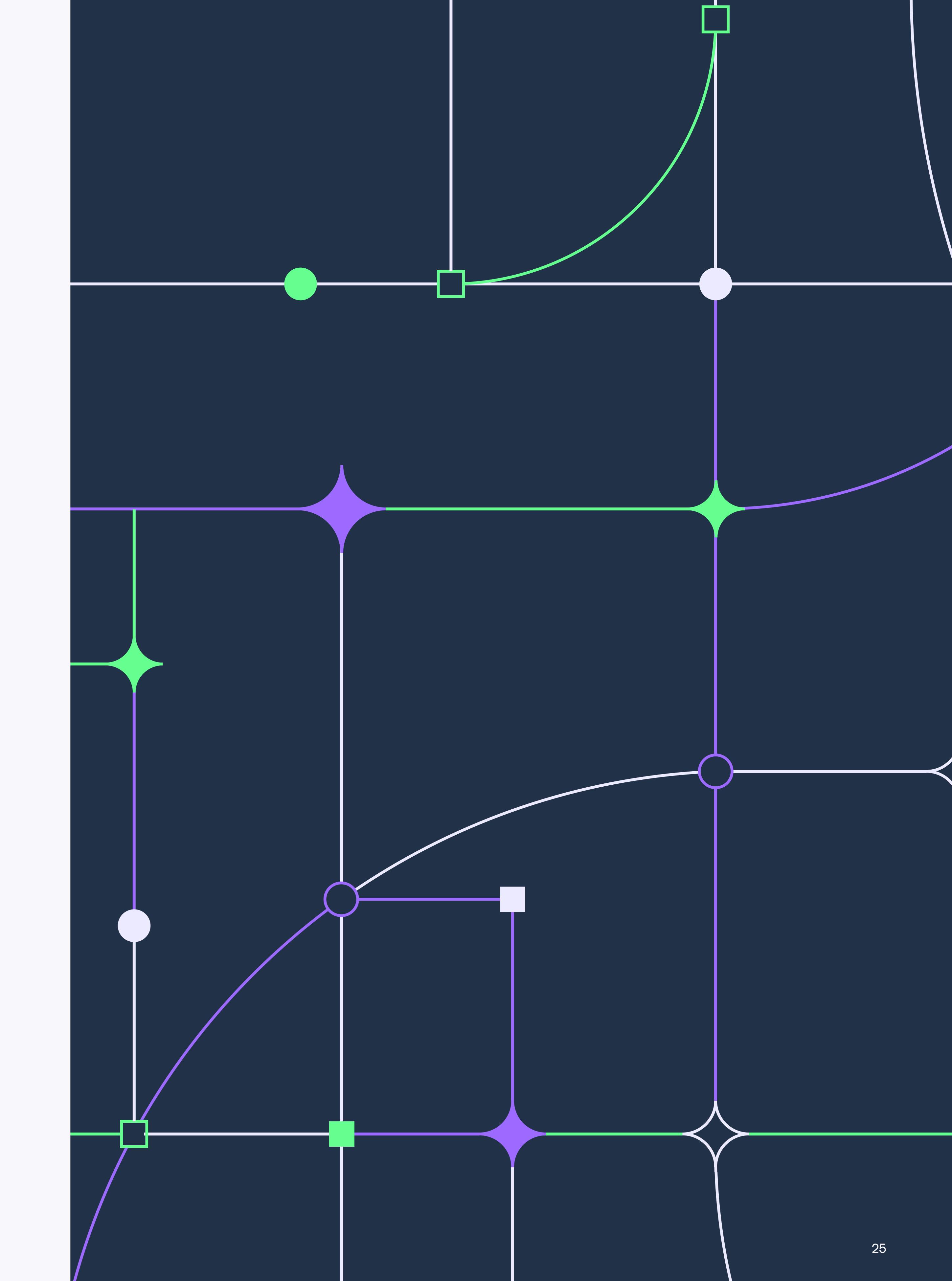
In this third section, we explore how leaders are adapting their upskilling and reskilling programs for the Al era and the best practices you can adopt in your organization.

The transformational impact of data and Al training

Before jumping into the best practices for building your teams' data and Al skills, let's examine the value leaders with existing data and Al training programs have brought to their organizations. Across the board, leaders highlight numerous positive outcomes resulting from data and Al training initiatives. These benefits cover a wide range of categories, including faster decision-making (76%), improved decision-making (75%), better innovation (75%), improved customer experience (65%), decreased costs (66%), increased revenue (64%), and better employee retention (62%).

What's interesting here is that these are aggregate numbers; let's see what happens when we cross-section the results based on data and Al upskilling program maturity. When looking at results from leaders who have either a mature organization-wide data literacy program or a mature organization-wide Al literacy program, we can see significant increases in the benefits received from data and Al training. Leaders with either mature data and Al literacy programs report seeing even more benefits in the form of faster decision-making (90%), improved decision-making (88%), better innovation (87%), improved customer experience (81%), decreased costs (84%), increased revenue (81%), and better employee retention (81%). More interestingly, the number of leaders pointing to a complete transformation of these competencies as a result of widespread data and Al training has also increased.

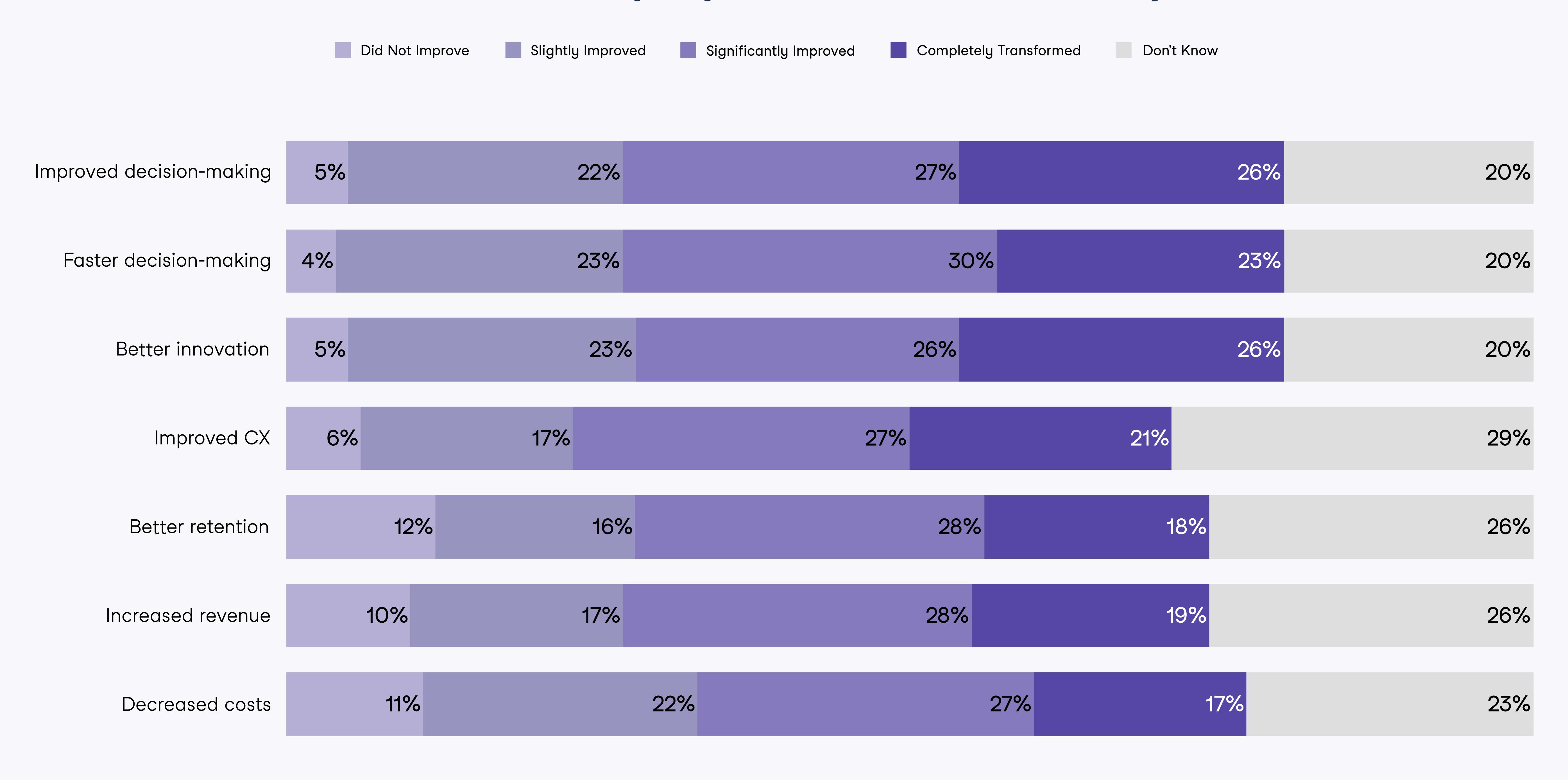
The following charts clearly show that while the benefits of data and Al upskilling are visible regardless of the scale of the program, organizations with organization-wide data and Al literacy programs are likely to accrue the most benefit from training.





Leaders with data and Al training programs of any size have seen benefits

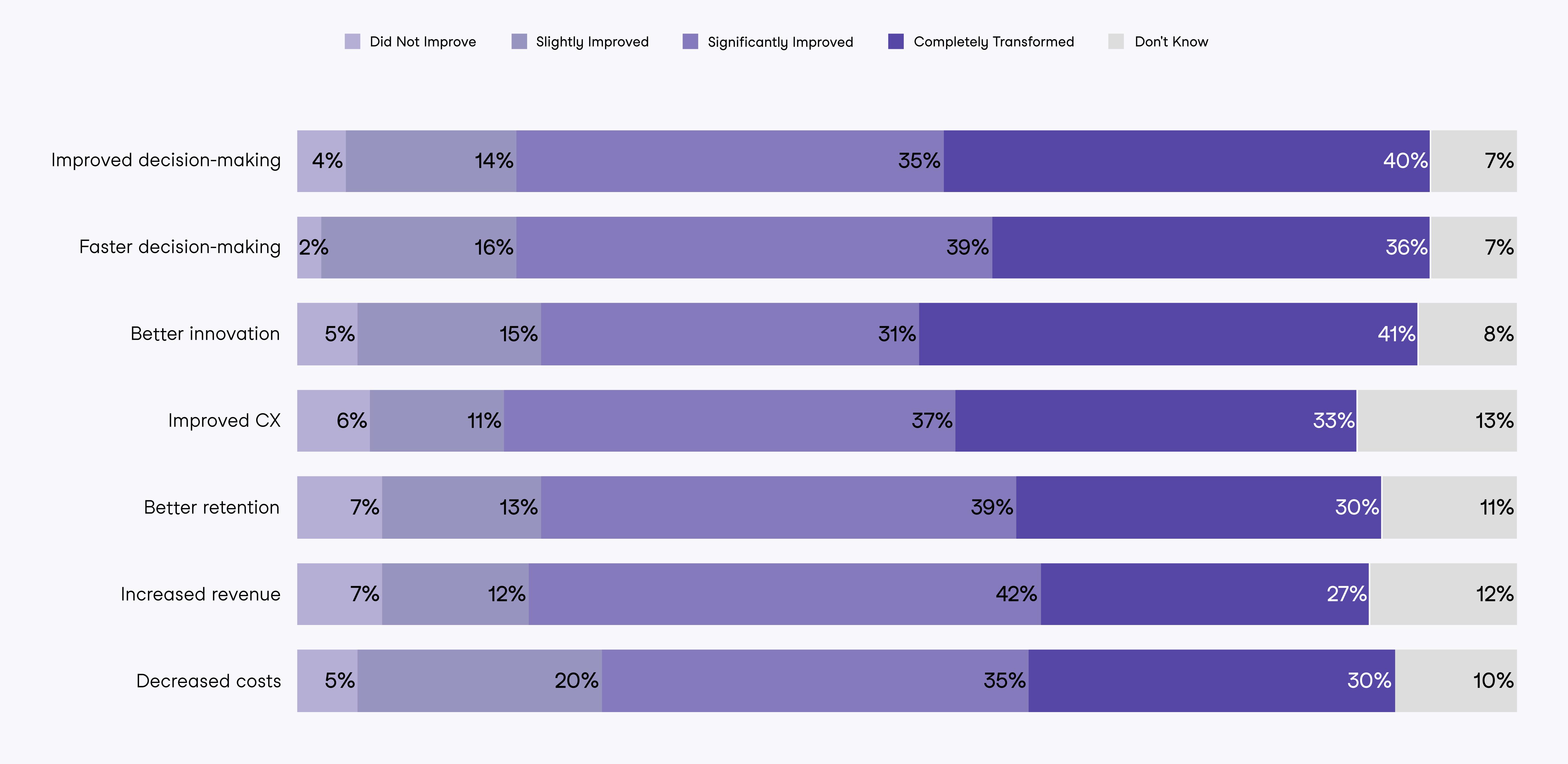
Question asked: "How has your organization benefited from data and Al training?"





Leaders with mature data and Al training programs have seen the most benefits from data and Al training

Question asked: "How has your organization benefited from data and AI training? (Only mature data and AI training programs)"



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Five best practices for succeeding with data and Al upskilling and reskilling

Expand your existing data upskilling program to focus on Al literacy

In the earlier sections of this report, we highlighted the strong connection between Al literacy and data literacy. Additionally, we observed that Al training initiatives lag behind data training initiatives, both in maturity and in scope.

This gap needs to be addressed, and an easy, practical way of addressing it is by expanding existing data literacy programs to incorporate Al skills. This not only accelerates the bridging of skills gaps but also enables your workforce to contextualize data and Al literacy as interconnected skill sets. Jordan Morrow, best-selling author, Senior Vice President of Data and Al Transformation at AgileOne, Godfather of the term "data literacy" and DataCamp Instructor, emphasizes the importance of treating Al literacy like an extension of data literacy, stating: "The launch of ChatGPT made Al accessible to the world. However, Al and machine learning have always been a part of the data language. We shouldn't be distinguishing between Al and data literacy; they are both complimentary skill sets that will help us move forward in a more data-driven and analytical world."

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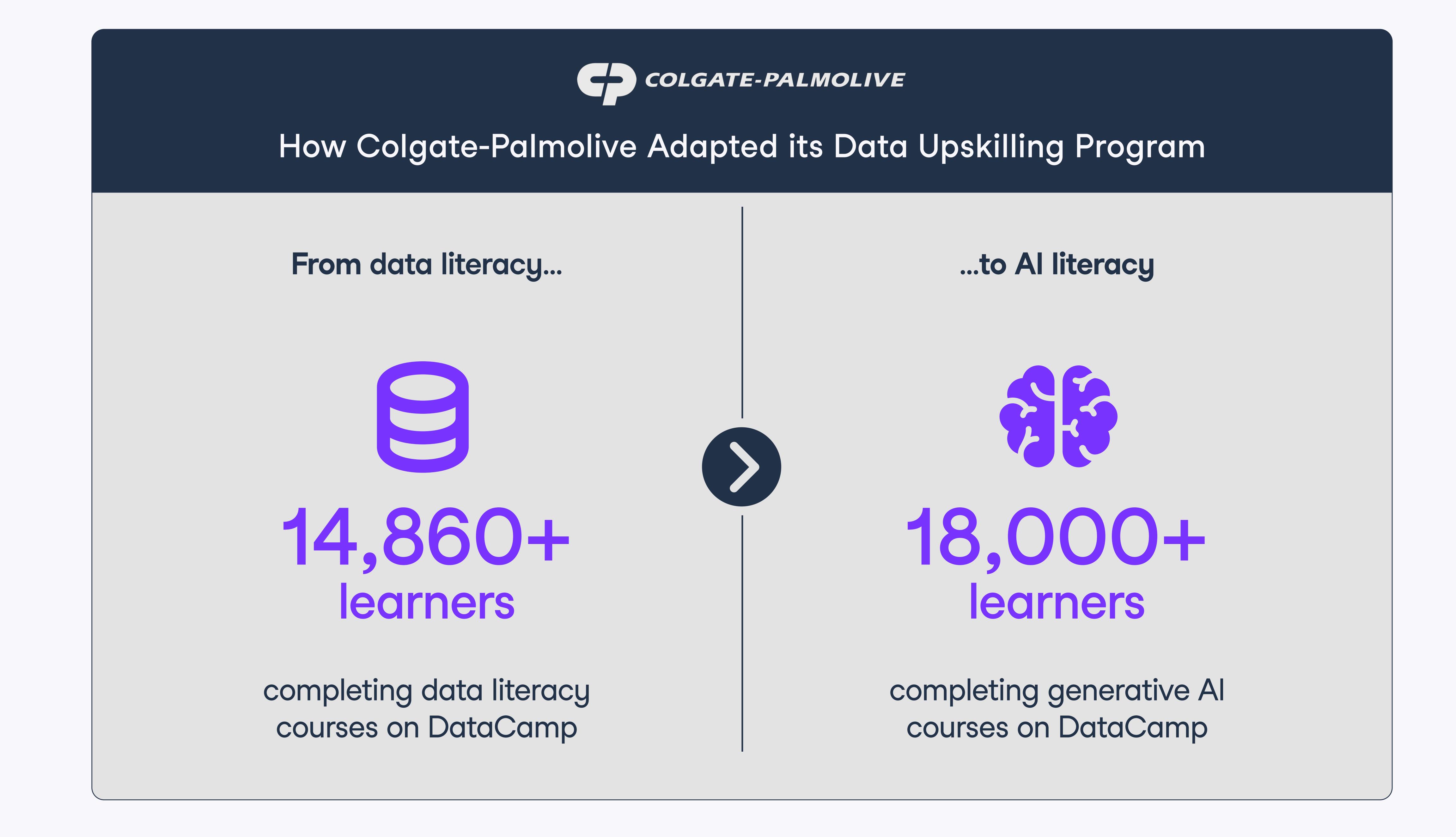
Jordan Morrow

Best-selling author, Godfather of data literacy, SVP of Data & Al Transformation at AgileOne, and DataCamp Instructor

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A compelling example of this approach is demonstrated by Colgate-Palmolive's upskilling program. Colgate partnered with DataCamp for Business and upskilled 14,860+ employees on data literacy as part of its broader Data Literacy and Analytics Academy. The program boasted large success, with 80% of learners applying newly learned skills in real-world settings. However, as it became clear that Generative Al skills will be foundational for Colgate moving forward, they quickly evolved their upskilling program to incorporate Al, and worked with DataCamp on providing 18,000 Colgate learners with access to DataCamp's ChatGPT and Generative Al content.



"I just finished DataCamp's Al training. One of the great things about it is that it gives us a common understanding and a common language to use in the organization. Not to mention the modules are short, they are easy to integrate into the flow of work."





If you have an upskilling program in place, it's time to expand it to a wider population

So far, we've showcased the positive correlation between organization-wide upskilling initiatives and improved transformative outcomes coming from upskilling. Therefore, it's only logical that our second best practice involves broadening the scope of these programs to reach a larger audience. This is especially relevant when it comes to Al literacy, where the adoption of tools like ChatGPT in the workplace has more than doubled in the past year alone and when looking at the Al skills leaders are looking for from their teams. As we saw earlier, leaders are primarily focused on a basic understanding of Al concepts and responsible Al best practices as the most important Al skills their teams need to know today. Beena Ammanath, Global Head of the Deloitte Al Institute, elaborated on the intersection of Al literacy for all and Responsible Al during her discussion on the DataFramed podcast. She highlighted in an external publication the importance of scope and personalization of Al upskilling initiatives, mentioning: "In the C-suite, each business leader contends with issues specific to their role. Al literacy means, in part, understanding how Al functions in the context of their work. What is relevant to the chief marketing officer may not be the same for human resources, accounting, or finance."

Center interactivity and personalization at the heart of your learning program

So far, our report has highlighted a lack of personalization and interactivity as significant challenges in online learning.

This is especially the case for technical skill development like programming, knowledge of business intelligence tools, and working with databases, where skills acquired require an active learning method rather than a passive one.

A prime example of how personalization and interactivity can accelerate technical skills development comes from Rolls Royce.

Rolls Royce worked with DataCamp for Business and leveraged the track editor feature to build tailored learning tracks comprising relevant, interactive Python courses for its engineers. As a result, engineers could swiftly integrate newfound knowledge, accelerating the design process and reducing its duration by a factor of one hundred.

65

In the C-suite, each business leader contends with issues specific to their role. Al literacy means, in part, understanding how Al functions in the context of their work. What is relevant to the chief marketing officer may not be the same for human resources, accounting, or finance."

Beena Ammanath

Global Head of the Deloitte Al Institute

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At Rolls-Royce, we're dealing with complex data sets related to airlines and engines. Through DataCamp, our engineers gained valuable experience and learned how to automate multiple data handling processes that previously had to be completed manually."

Akin Keskin

Chief of Design Systems, Rolls-Royce







We've begun to build a 'ritual' using DataCamp to set fun challenges followed by presentations for our internal data community. So far, we've had around 45 completed challenges. Over time, we'll build an expectation around these challenges, which we're running on an approximately monthly schedule. Using DataCamp's gamification, we're able to generate some real energy for data learning."



Lorraine Pocklington Data Community Manager at Specsavers



口 Read Case Study

Another good example comes from Specsavers, which leveraged DataCamp's gamification features (learner XP, leaderboards) to drive even more engagement with learners as part of competitions. Specsavers suffered from skill gaps in Power Bl and Databricks, and increased dependency on spreadsheets. They worked with DataCamp for Business to address these skill gaps. While they leveraged features like tailored learning paths and advanced reporting, a key highlight of their program was their use of gamification and leaderboards to drive engagement with learners. As a result, Specsavers experienced 3-4 hours saved per week per employee upskilled across 115+ individuals.

Given this, if your current online learning platform lacks interactivity and personalization, consider transitioning to a platform like DataCamp. Alternatively, if an immediate switch is not feasible, here are some tactics to quickly embed interactivity and personalization into your program.



Quick tactics for adding interactivity and personalization in your learning program

Quick tactics for better interactivity

- Host instructor-led sessions with internal experts, tasking learners with solving realworld use cases
- Integrate gradable capstone exercises at the end of learning tracks
- Incorporate gamification elements, such as leaderboards, badges, or rewards to make learning engaging

Quick tactics for better personalization

- Establish sub-communities within your learning community (e.g. Marketing Analytics Community)
- Organize lunch-and-learns with functional or departmental leaders
- Incorporate relevant industry or department-focused resources into your upskilling program, such as the DataFramed podcast or our weekly webinars



Treat Al literacy like a force multiplier for your data upskilling program

Counterintuitively, tasks central to data, such as analysis and programming, have surprisingly been one of the killer apps of tools like ChatGPT. We've seen this firsthand with the launch of DataLab and its transformative potential of reducing the barrier to entry to meaningful data work. We've also corroborated this notion in our survey. When asked, "Do you agree or disagree with the following statement: "Al will make it easier for my team to work with and draw insights from data""—a notable 73% of leaders agreed.

Nick Magnuson, Head of Al at Qlik, further elaborated on this point on the DataFramed podcast, highlighting the implications of generative Al on data-related tasks.

He mentioned: "There are three things that generative AI can do. It can summarize text very, very efficiently. It can create content in a very efficient manner. The third way that I've seen it implemented is around code generation or code interpretation."



As such, in line with our first best practice, we recommend you treat building your organization's Al literacy as a force multiplier of your existing data literacy initiatives, as Al skills will enable everyone to accelerate the adoption of newly acquired data skills.

Be proactive about change management and positive reinforcement

The introduction of data and Al technologies into the workplace offers significant potential for better decision-making, innovation, and productivity. However, it would be foolish to ignore the feelings of fear and anxiety they bring to the wider workforce.

According to Qlik and Accenture, 74% of employees report feeling overwhelmed when working with data. Conversely,

CNBC and SurveyMonkey reports that 4 in 10 workers express concerns about Al automating their roles. Stress and anxiety are common responses to the evolving skills landscape. To address these challenges, being proactive about addressing these concerns is essential. Leaders should cultivate a positive vision for the future and implement effective change management strategies.



"There are three things that generative AI can do. It can summarize text very, very efficiently. It can create content in a very efficient manner. The third way that I've seen it implemented is around code generation or code interpretation."

Nick Magnuson, Head of Al at Qlik

口) Listen to Podcast

Andrew McAfee, Principal Research Scientist at the MIT Sloan School of Management, came on the DataFramed podcast and emphasized the importance of evolving organizational norms and values to create a happy and effective organization. He mentioned that rather than solely focusing on checklist-style training initiatives, leaders should focus on revamping cultural norms and values and proactively celebrating early adopters. He mentions: "A relentless emphasis on winning will tank you over time. The way you make an organization better is not by sending people off to cutting-edge training on data science or Al ethics or whatever else. It's by getting the right norms in place; then you've got community momentum that takes the organization in the direction you want it to take."

In driving positive change management for the purposes of data and Al transformation, consider adopting five tactics outlined below:

- Clarify and consistently repeat the
 "What's in it for me" of data and Al upskilling
- Be proactive about addressing concerns related to automation and focus on dispelling the notion that data will be used to punish
- Celebrate early adopters and ensure that leaders are celebrating cultural change agents
- Leverage early adopters and build decentralized networks of champions that advocate for you
- Have leaders lead by example by opening meetings with data or sharing best practices for the use of AI at work



A relentless emphasis on winning will tank you over time. The way you make an organization better is not by sending people off to cutting-edge training on data science or Al ethics or whatever else. It's by getting the right norms in place; then you've got community momentum that takes the organization in the direction you want it to take."



Andrew McAfee

Principal Research Scientist at the

MIT Sloan School of Management

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SECTION 4

Beyond the Workplace: Data & Al Literacy as Social Safeguards



In this section, we explore the implications data and Al literacy hold for societal challenges like misinformation, automation, and bias from Al systems.



In previous sections, we've explored how data and Al literacy can drive positive outcomes for organizations and their workforce. However, beyond the workplace, these competencies are emerging as essential life skills that serve as societal safeguards against humanity's most pressing threats. These threats include online misinformation and disinformation, the potential impact of automation, and the risks associated with the widespread deployment of Al. Let's learn how data and Al literacy can help mitigate these threats.

Al literacy as a safeguard against online misinformation and disinformation

According to the World Economic Forum

Global Risks Report 2024, misinformation
and disinformation represent the most
significant risk facing humanity in the
immediate future.

This is especially concerning given that generative Al has the potential to reduce the cost of spreading misinformation and disinformation to zero, particularly during critical election cycles. We asked leaders to comment on the potential impact Al literacy has on protecting us from online misinformation and disinformation. 73% of leaders agree that Al literacy is fundamental for combatting online misinformation. However, addressing these challenges requires more than just literacy; it necessitates a robust Al governance framework. As discussed by lan Bremmer, Political Scientist and Founder and President of Eurasia Group, and Jimena Viveros, Chief of Staff and Head Legal Advisor to Justice Loretta Ortiz at the Mexican Supreme Court, on the DataFramed podcast, such a framework is vital for managing the multifaceted implications of Al in society.

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They mentioned: "The reason we need a global governance framework is because historically, when new technologies are driven by massive market forces, we are very good at privatizing the gains that come from those and we frequently socialize the losses. That's even true in a great capitalist country like the United States. That means that you get all sorts of negative externalities that no one wants to pay attention to." Combining lan and Jimena's insights with the ones reported by leaders, we realize that Al literacy not only helps mitigate immediate risks like misinformation but also empowers individuals to engage in meaningful dialogues with government institutions and help shape the future of Al regulation.

Al literacy as a safeguard against potential automation

Throughout this report, we've witnessed firsthand the anxiety surrounding the potential impact of generative Al on job security, with <u>four in 10 workers expressing</u> <u>anxiety about Al potentially displacing</u> their roles.

Our survey of leaders reflects a similar sentiment, with six out of 10 leaders agreeing Al will inevitably lead to some level of job automation within their organizations. However, amidst these concerns, leaders also identify Al literacy skills as a crucial defense against automation. 57% of leaders believe that employees with Al literacy skills are less susceptible to being impacted by automation. Moreover, there's a recognition among leaders that organizations and countries bear a responsibility to ensure that individuals are not left behind in the face of technological advancements. In fact, 75% of leaders agreed that countries and organizations bear a responsibility to equip their people with the necessary data and Al skills to remain competitive in today's job market.

At DataCamp, we share this responsibility to prepare individuals for a digital future. Since last year, we've upskilled over 1 million people for free with our Donates and Classrooms programs, ensuring they remain competitive in today's Al-driven job market.



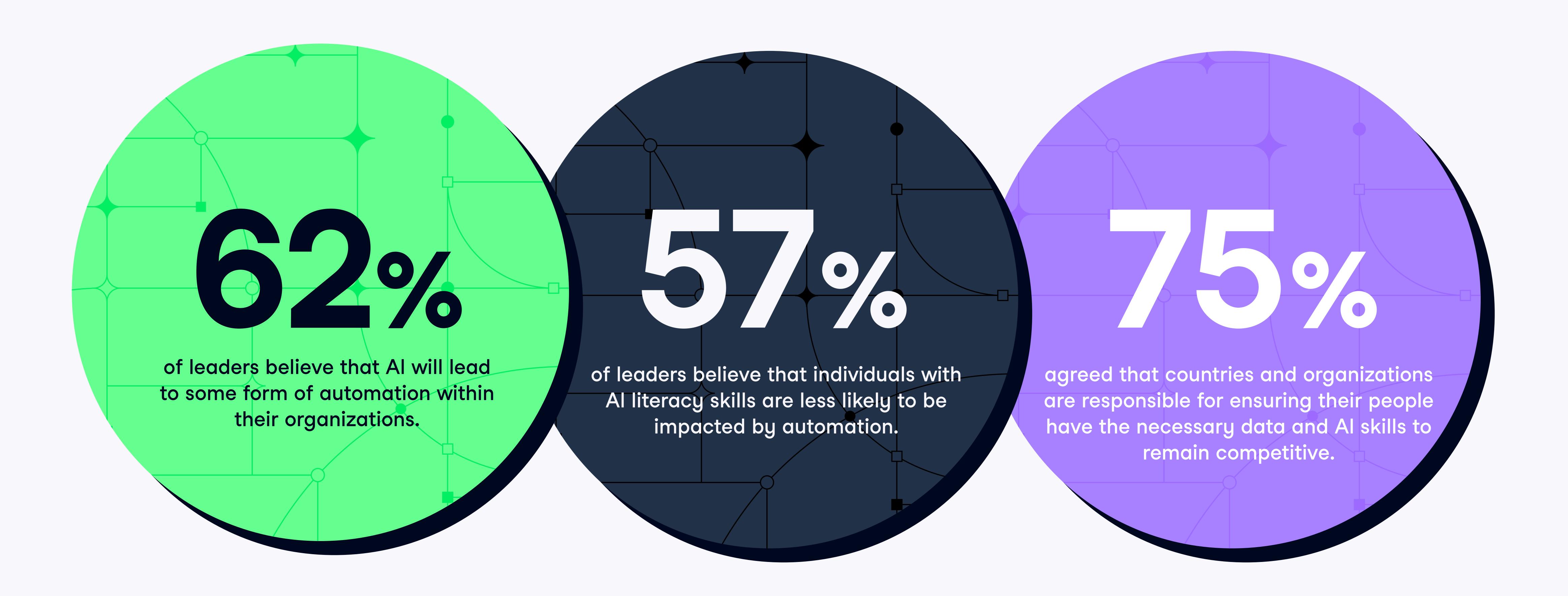
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lan Bremmer
Political Scientist, Founder and
President of Eurasia Group

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While there's no guaranteed shield against automation risks, Bernard Marr, Al Advisor, Best-Selling Author, and Futurist, underscores the importance of Al skills as a means to protect ourselves from potential displacement. He notes that while some displacement is inevitable, augmentation of current jobs with Al will most likely be the prevailing scenario, and knowing how to leverage Al will be fundamental to succeeding in these newly augmented jobs.



"There will be some job displacement for sure, but the vast majority of jobs will be augmented, and where Al will almost give us a superpower that works alongside us and will make us better and more efficient and hopefully more human in the long run. And what people should be worried about is not Al, but people using Al better than they are in order to become better at their job."

Bernard Marr, Al Advisor, Best-Selling Author, and Futurist

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We're building Al systems involving humans.
Language by itself is imbued with so much of our biases. The ways in which we describe certain things like "Policeman" or "Mankind." What are we inferring with the use of that terminology? There are many things that are embedded in the ways that we speak that we might think is normal, but was actually constructed. Being aware of that allows us to actually build better technical systems because technical systems are never divorced from us."



Dr. Joy Buolamwini
Artist-in-Chief and President
of The Algorithmic Justice League

口) Listen to Podcast

Data and Al literacy as a safeguard against Al harms

As highlighted earlier, the ethical and responsible use of Al stand out as one of the most sought-after skills by leaders for their teams. Going deeper into this, a significant 75% of leaders agreed with the statement, "The responsible and ethical use of Al should be taught to every employee in my organization." This sentiment is well-founded, considering the potential for both generative and discriminative Al to inflict significant harm, particularly in terms of bias.

President of The Algorithmic Justice

League, shed light on the pervasive nature
of bias in machine learning systems during
her discussion on the DataFramed
podcast. She emphasized the prevalence
of bias in current machine learning models,
mentioning: "We're building Al systems
involving humans. Language by itself is
imbued with so much of our biases.

The ways in which we describe certain things like "Policeman" or "Mankind." What are we inferring with the use of that terminology? There are many things that are embedded in the ways that we speak that we might think is normal, but was actually constructed. Being aware of that allows us to actually build better technical systems because technical systems are never divorced from us."

As a result, data and Al literacy emerge not only as essential skills for driving improved business outcomes but also as foundational safeguards against the inadvertent deployment of harmful Al systems.





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RADAR recordings

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Conclusion

The work on this report began in early February 2024. At that time, the world was and continues to grapple with the profound implications of transitioning to an Al-driven landscape. Throughout this report, we've witnessed firsthand the growing importance of the upskilling and reskilling agenda. However, it's clear that this urgency has not matched the pace of the rapidly evolving skill requirements demanded by leaders in this new era.

At DataCamp, we've had the privilege of collaborating with numerous organizations in bridging their data and Al literacy skill gaps. With these partnerships, we'll continue to champion the inspiring stories of leaders at the forefront of driving data and Al literacy initiatives within their teams and organizations. If you're looking to be part of this journey, speak to our team today.

Methodology

This research has been conducted using an online interview administered to members of the YouGov Plc UK and USA panel of individuals who have agreed to take part in surveys. In this research, the survey features the opinions of a sample of 564 business leaders in the UK and the USA. The data was collected between 22.01.24—10.02.24, and all the qualitative interviews referenced with thought leaders in the data and education space were featured from the DataFramed podcast and DataCamp's webinars and RADAR conference series.

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Panel of experts



Taylor Anderson

Global Director Insights

Capabilities at Colgate



Valerie Logan
CEO at The Data Lodge



Libby Duane Adams

Co-founder and Chief

Advocacy Officer at Alteryx



Kyle Daigle
COO at GitHub



Founder of Machine Learning
Week, Former Columbia
Professor, Best-selling Author



Jordan Morrow

Best-selling author,

Godfather of data literacy,
and DataCamp Instructor



Beena Ammanath
Global Head at
Deloitte Al Institute



Akin Keskin
Chief of Design Systems
at Rolls-Royce



Lorraine Pocklington

Data Community

Manager at Specsavers



Nick Magnuson
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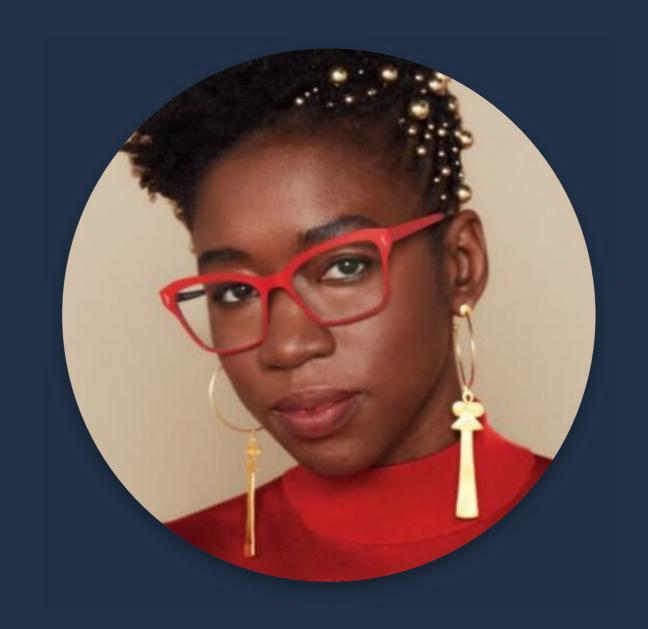


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Chief of Staff and Head Legal
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Empower your business with world-class data and Alskills

DataCamp is the go-to data and Al transformation platform. Equip your workforce with the skills and tools to work with data and Al at scale.



Make data-driven decisions—at scale

Empower your workforce to make faster and better decisions with data.



Market Drive technology adoption

Drive technology ROI by equipping your workforce with the necessary skills to work with modern data and Al tools.



Accelerate growth and innovation

Drive and sustain innovation and enable your workforce with a common data and Al language.



Retain and attract talent effectively

Make skills the key to retaining and attracting top talent with tools to easily drive learner engagement.



Learn why 14M+ learners and 4,000+ organizations prefer DataCamp for data and Al upskilling. With DataCamp, build everyone's data and Al skills, from busy executives to front-line workers.

A comprehensive data and Al curriculum

Build your team data skills with a top-tier curriculum focused only on data and Al skills, spanning introductory data literacy skills to advanced machine learning.

A hands-on interactive learning experience that works

Whether conceptual or coding courses, your team will put their skills into action with short videos and hands-on interactive exercises.

Learner reporting and analytics

Visualize skill growth across your organization and seamlessly integrate learning data into your reporting tools.

World-class support and guidance

Guarantee learning success with support from customer success managers on adoption strategies, roll out best practices, SSO, and LMS integrations to tailor learning paths that fit your organization perfectly.

You're in great company

More than 4,000 organizations use DataCamp to transform how their teams use data and Al.



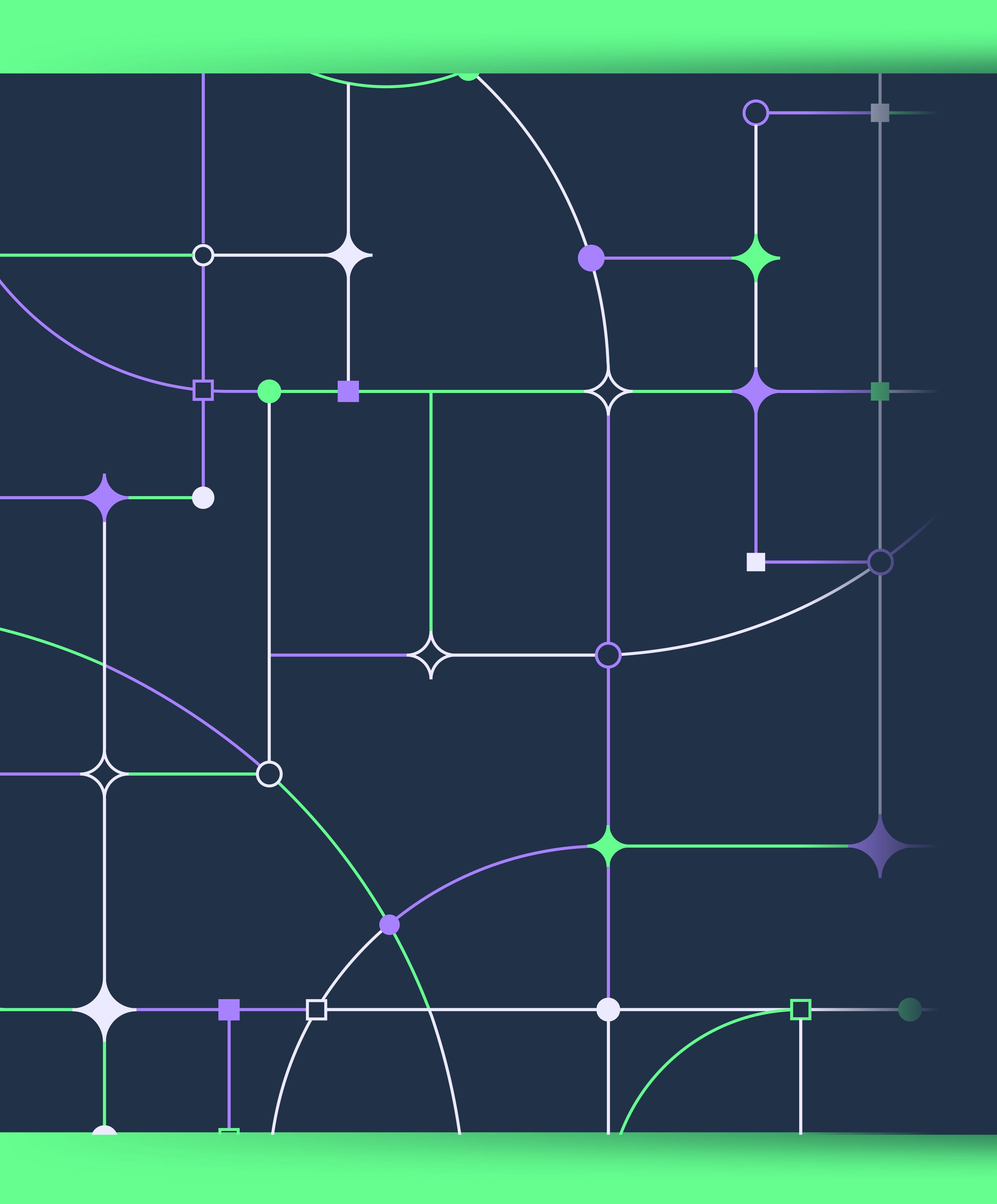














Thank you for reading

Are you an organization interested in scaling your data and Al literacy skills?







